

# Morning Glory

Teacher's Resource Book

7



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## A. Understanding the Text

## A-1 Answer the following questions ;

- Ans. 1. We wish for another chance so that we can make a fresh beginning and rectify our past mistakes to get success.
2. In despair we never think of giving up our efforts because there is always hope for future.
3. The poet gives us the message that we should never lose hope. Even if we don't succeed for the first time. We should continue our efforts and at last we will succeed.

## A-2 Fill in the blanks to complete the stanza ;

So never give up in despair  
And think that you are through  
For there's always a tomorrow  
And the hope of starting new.

## A-3 Think and complete the following ;

- Ans. 1. to try sincerely. 2. to lead a better life.
3. to be always forgiving. 4. to be pleasant and cheerful.

## A-4 Tick (✓) the correct answer ;

- Ans. 1. (a) avail it and begin our work with hope and determination.
2. (b) We start our work right way with deep desire and do it whole heartedly.
3. (b) is always hopeful and optimistic in life.

## B. Language Development

## B-1 Complete the following proverbs. The later parts are given in the box ;

- Ans. 1. Look before you leap.
2. Slow and steady wins the race.
3. Where there is a will there is a way.
4. All that glitters is not gold.

5. Empty vessels make much noise.
6. Birds of a feather flock together.

7. As you sow so shall you reap.

8. A little knowledge is a dangerous thing.

## B-2 Fill in the blanks using suitable words given below ;

- Ans. 1. some more 2. anything 3. sometimes
4. any more 5. something 6. nothing

## B-3 Below are given some sentences, write their kinds against each one of them ;

- Ans. 1. statement 2. Interrogative 3. Imperative
4. Statement 5. Interrogative 6. Imperative
7. Imperative 8. Assertive 9. Interrogative
10. Assertive

## B-4 Arrange the following jumbled words in proper order to make meaningful sentences ;

- Ans. 1. Brave people fight for their country.
2. A black bird flew away from the tree.
3. A clever fox was standing under the tree.
4. My grand mother tells me good stories.
5. They do their homework regularly.
6. My teacher appointed me the monitor of the class.

## B-5 Rewrite each of the following sentences using the correct punctuation marks and capital letters ;

- Ans. 1. What a blunder you have done!
2. Can you jump over this wall?
3. Birds make their nests in the trees.
4. How sad the incident was!
5. When did the monkey destroy these plants?
6. I take lunch at 2 p.m. daily.

## C. Skill Practice

## C-1 Listen the following words and pick out the odd word in each set ;

- Ans. 1. fun son done one bone shun none.

2. daystray they weigh prey quay neigh.
3. peas these sneeze freeze geese trees breeze.
4. their mayor fare tear stair clear hair.

**C-3** When your father or mother doesn't allow you to do something you very much want to do, how do you feel?

**Ans.** When my father or mother doesn't allow me to do something I very much want to do, I feel very much depressed and disappointed.

**C-4** Look at these pictures and write a story:

**Ans.** A boy was very greedy. One day he got various food items. He ate them as much as he could. Next day, he got sick and lay in bed. The doctor examined him and said, "You are sick because of overeating and advised him not to eat so much."

**D. Activity with Fun**

**D-1** Look at this chart which shows Shobhit's programme on week days and Sundays. Make a similar chart for yourself:

**Ans.** Students will do it themselves.

## My Struggle for an Education

**A. Understanding the Text**

**A-1** Complete the following sentences briefly:

- Ans.**
1. The writer decided to go to Hampton as he heard about a great school for coloured people there.
  2. The writer did not belong to a rich family as he had very little money with which to buy clothes and pay his travelling expenses to go to Hampton.
  3. The writer's mother thought that he was going on a 'wild-goose-chase' as she was troubled with a grave fear of the writer's going to Hampton and she gave only a half-hearted consent.
  4. 'She however, was very brave through it all.' 'It' here refers to

the feelings of the writer's mother at the time of his departure for Hampton.

5. The writer thought that his mother was brave as his mother allowed him to go to Hampton in spite of the fact that she was rather weak and broken.

6. It took the writer several days to reach Richmond as the distance was too long and he had to go by walking and begging rides in the wagons and in the cars.

7. The writer failed to impress the head teacher at Hampton institute as the writer had been so long without proper food, bath or a change of clothing.

**A-2** Complete the following statements with correct choice:

- Ans.**
1. (b) he could not afford to say in a lodge.
  2. (c) he had no money so he decided to work on the ship to earn enough to eat and to be able to reach Hampton.
  3. (a) the writer swept the room and dusted the furniture so well that she couldn't find any dirt on the floor or a particle of dust on any of the furniture.

**A-3** 'I have passed several examinations since then, but I have always felt that this was the best one I ever passed.' What does it show?

**Ans.** 1. The 'examination' the writer is talking about is the sweeping and dusting of the recitation room.

2. The outcome of the exam was that the writer was allowed to enter the institution.
3. He felt it was the best examination he had ever passed as by passing this examination only, he could enter the institution.

**A-4** Here are a few sentences based on the facts discussed in this lesson. Say whether they are 'True' or 'False':

- Ans.**
- |          |         |          |          |
|----------|---------|----------|----------|
| 1. False | 2. True | 3. False | 4. True  |
| 5. False | 6. True | 7. True  | 8. False |

## B. Language Development

B-1 Given below are some sentences from the story. Explain the meaning of the phrase in bold in your own words as shown. Try to figure out the meanings from the context without referring to the Dictionary:

Ans. 2. I was on fire constantly with one ambition.

3. I hardly expected to see her again, and thus our parting was all the more sad.

The writer and his mother were sad as he was leaving his mother probably forever.

4. Being unused to city ways, I did not know where to go.

The writer was confused when he reached the city of Richmond.

5. I believed that I could do as well as they, if only I could only get a chance to show what was in me.

The writer wanted to prove his worth to enter the Hampton institution.

B-2 A few commonly used idioms in English are given in Column

A. Match them with their correct meanings in Column B :

Ans.	Column A	Column B
	To be on fire	Motivated / inspired / determined
	Get the wrong end of the stick	Be wrong about something
	Pull a fast one	Successfully trick or deceive someone
	Feel down in the dumps	Feel very depressed
	A pain in the neck	Owe money to the bank
	To be in the red	Ready to go to sleep
	To be over the moon	Extremely happy or elated
	Hit the sack	A nuisance / difficult person
	Barking up the wrong tree	Be mistaken

B-3 Match the subject parts in 'A' with Predicate parts in 'B' :

Ans. 1. c 2. e 3. f 4. h 5. i

6. d 7. j 8. g 9. a 10. b

B-4 Find out the Subject and Predicate in the following sentences and write them by underlining the subject parts :

Ans. 1. The crow is a clever bird.

2. The sick baby was crying with pain.

3. A clever fox was standing under the tree.

4. His old mother was angry with him.

5. My elder sister is careless in her work.

## C. Skill Practice

C-1 Each of the following words contains the sound sh (as in shine) in the beginning or in the middle or at the end. Arrange the words in three groups. First speak all the words clearly :

Now arrange them :

Initial	medial	final
sheep	fashion	trash, marsh
shriek	anxious	fish
shore, sure	moustache	polish
shoe	portion, ashes	
	pushing, impression	

C-2 Tick (✓) your options :

Ans. 1. (c) very much.

2. (d) Specify if any other.

Ans. Providing free and compulsory education upto secondary level.

## D. Activity with Fun

D-1 How do you want to learn to speak English better?

Ans. Students will do it themselves.

## A. Understanding the Text

### A-1 Answer the following questions :

1. Johnsy counted the leaves of ivy vine because she believed that when the last leaf falls, she will die.
2. Dr. Bond advised Sue to try Johnsy to get her to think about the new winter fashions as it may cheer her up.
3. Mr. Behrman wanted to paint a master piece to help his friends.
4. Yes, he succeeded in that goal. However, it was not in the way that we expected.
5. Mr. Behrman caught pneumonia because he worked outside in the way that we expected.
6. Last leaf is connected with the life of Johnsy and death of Mr. Behrman.

### A-2 Match the feelings/beliefs given in the right hand column with the relevant extract from the play :

- (a) (iii), (b) (iv), (c) (v), (d) (i), (e) (ii)

### A-3 Complete the following sentences :

1. The doctor thinks that Johnsy has only one chance of living. This is **one percent chance**.
2. Johnsy thinks that she will die when **the last leaf falls**.
3. When the last leaf does not fall Johnsy decides **that she would want to live**.
4. The 'Last Leaf' is Mr. Behrman's masterpiece because it **inspired Johnsy to live**.

### A-4 Tick (✓) the correct answer :

- Ans. 1. (b) only one percent
2. (c) Something had made that last ivy leaf stay there to inspire her.
3. (d) Mr. Behrman painted it there the night that the last leaf fell.

## B. Language Development

### B-1 Now complete these words using -el or -al :

1. angel      2. tunnel      3. sandal      4. royal  
5. marvel      6. usual      7. medal      8. novel

### B-2 Use the phrases in the sentences given below :

1. in charge of      2. grown ups      3. in favour of  
4. cutoff      5. make a fuss      6. in the open air.

### B-3 Think and write eight naming words (Common Nouns) in column 'I' should refer to persons/animals/places and things. Then give a particular name (Proper Noun) to each one of them in column 'II'.

S.No.	I Common Nouns	II Proper Nouns
1.	Man	Rahul
2.	Woman	Madhuri
3.	Town	Modinagar
4.	River	Narmada
5.	Horse	Chetak
6.	King	Chandra Gupta
7.	Butter	Amul
8.	Car	Santro

### B-4 Pick out the correct Abstract Nouns from the box given below and fill in the blanks of the following sentences :

#### Ans.

1. My father has a great love for me.
2. Are you suffering from fever?
3. Always speak the truth.
4. Everybody fears form death.
5. He never loses his temper.
6. The players played with confidence.
7. Everybodys should have patience.
8. Honesty is the best policy.
9. Without health there is no happiness.
10. The wind and the sun had a quarrel.



B-5 Pick out the nouns in the following sentences and write them in three columns :

Ans.	Nominative	Objective	Possessive
1.	players	ball	—
2.	Marina	brother	—
3.	love	—	Mother's
4.	Akhilesh	lesson	—
5.	—	chief minister	—
6.	—	—	death's
7.	roof	—	house
8.	uncle	watch	—

### C. Skill Practice

#### C-1 Complete the statements :

Roma : Good afternoon, Dr. Paul.

Dr. Paul : Good afternoon, Roma.

Are you not well?

Roma : I've fever.

Dr. Paul : Since when?

Roma : Since last night.

Dr. Paul : Take these tablets one now and one in the evening.

Roma : May I go, Dr. Paul?

Dr. Paul : Yes, you can.

Roma : Thank you Dr. Paul.

#### C-2 Do you do anything from 'force of habit'? Talk about it in class.

Then write about one of your habits :

Ans. I am fond of drawing pictures. Whenever I am free, I take colours and drawing sheets, and start making funny pictures. It has become my habit. Sometimes I miss my regular studies to do it.

### A. Understanding the Text

#### A-1 Answer the following questions :

1. Taro ran in the direction of the stream because he was thirsty and he had never seen or heard a rushing stream in that part of the forest.
2. Taro's father showed his happiness after drinking sake by dancing in the middle of the floor.
3. The waterfall gave Taro sake and others water because Taro was a thoughtful son.
4. The villagers wanted to drown Taro because they thought that Taro had tricked them, when they found that there was only water and no sake in the waterfall.
5. The Emperor rewarded Taro because Taro had been so good and kind.

#### A-2 Find the sentences in the story and fill in the blanks :

1. sadder      2. harder      3. earlier
4. faster      5. earlier

#### A-3 Tick (✓) the correct choice :

- Ans. 1. (c) the price of wood was very low.  
 2. (b) to buy his old father's sake.  
 3. (c) she wanted to tell the whole village about the waterfall.

#### A-4 Strike off the words in the box below that are not suitable :

Taro wanted to give his old parents everything they needed. This shows that he was...

thoughtful      loving      considerate      kind

### B. Language Development

B-1 Use the clues and complete each word below with one of these silent letters. Then say the words aloud. Make sure you do not sound the silent letter :

l t g b k w

1. Kings used to live in them **castles**
2. Gifts come like this. **wrapped**
3. The yellow part of the egg. **yolk**
4. He repairs your taps. **plumber**
5. You can tie a piece of string into this. **knot**
6. At the end of a letter, you \_\_\_\_\_ your name. **sign**

B-2 Select proper word from those given in brackets to fill in the blanks:

- |           |                 |          |                |
|-----------|-----------------|----------|----------------|
| 1. sister | 2. girl         | 3. wife  | 4. uncle       |
| 5. son    | 6. girl         | 7. queen | 8. gentle lady |
| 9. sister | 10. shepherdess |          |                |

B-3 Some nouns are given below. Use their correct form (singular/plural) in the blanks of the following sentences:

1. I have read many **plays** of Shakespeare.
2. The **days** are shorter in winter.
3. You belong to a very noble **family**.
4. H.M.T. **watches** are sold here.
5. He has two **wives**. Both are young.
6. I can't see without my **spectacles**.
7. Many **soldiers** were rewarded for their bravery.
8. Can you tell the number of **countries** in the world?
9. The **roofs** of my rooms are not leaking.
10. **Brush** with paste is used to clean the **teeth**.
11. There is no **mouse** in my house.
12. **Potatoes** are used with many vegetables.
13. **Women** are kind by nature.
14. How many of your **teeth** are missing?
15. The rays of the rising sun are not very hot.

### C. Skill Practice

C-3 Taro is helped by magic. Do you believe in magic? What are the magical things that happen in this story?

Ans. Yes, I believe in magic. The magical things that happen in this story are:

- (i) Sudden appearance of a rushing stream in that part of the forest. Where Taro was chopping wood.
- (ii) A little beautiful waterfall is giving sake instead of water.
- (iii) The magic waterfall is giving sake to Taro but only water to others.



5

The Courtesy Prize

### A. Understanding the Text

A-1 Answer the following questions:

- Ans. 1. The sports day was held at the Senior Boys' School.
2. When the chief guest arrived for the sports day, the Particians Band played the welcome tune. Mini floodlights followed the guest's retinue. That was for the video camera.
3. The balloons filled the sky. Doves flew up in different directions. Crackers burst at the far-end of the stadium. All these were the festive marks of the sports events.
4. The gallery was packed with the guests and the parents of the children.
5. At the time of the sports the parents looked more excited, perhaps nervous, more than the competitors.
6. George's mother expected her only son to snatch a prize in the Annual Sports. So, she observed item after item with extraordinary vigil.
7. George used to wave the overtaking bicyclists instead of trying to outrace them. At zebra crossings, he would stop and let the people pass in peace. He put his hand out in good time before he turned a corner. He was following the road rules by heart.
8. George's bicycle was very old. Its pedals had very worn rubbers, and it was bent in several places. "What a bike!" George would say, "It has been serving me for seven years."

9. The boys, in their victorious mood, tore across the pedestrian crossing and made a maid with a pram scream. George, who was waiting at the crossing for the green signal, got off his bicycle and helped the woman get back her fallen books. It was one of the courageous acts of George.

10. George won the Courtesy Prize for his town. The next day of the sports day he got the Courtesy Prize from His Excellency, the Governor. He got this reward for he followed and respected the rules of the road and road manners.

A-2 Choose the best answer for each :

Ans. 1. (a) praised his bicycle.

2. (b) eightieth

3. (c) his old bicycle was not properly balanced.

4. (a) for the best cyclists.

A-3 Tick (✓) the statements which are true and cross (x) the false ones :

1. ✓ 2. x 3. x 4. x 5. ✓ 6. ✓

### B. Language Development

B-1 Here are some puzzle questions. Give the answer in 'Yes' or 'No' :

1. Yes 2. No 3. No 4. No 5. Yes 6. No  
7. No 8. No 9. Yes 10. Yes

B-2 Supply the correct Adjectives to fill the blanks spaces in the following sentences :

1. seventy 2. Indian 3. first 4. full  
5. Which 6. much 7. seventh 8. many  
9. left 10. little

B-3 Fill in the blanks with appropriate Comparative or Superlative (the Positive form of the adjective is given in the brackets) forms of adjectives :

1. greater 2. sweeter 3. worst 4. prettier  
5. biggest 6. expensive 7. wisest 8. coldest  
9. better 10. cleverer

B-4 Rewrite the following sentences after putting 'a/an' or 'the' where it is required :

Ans. 1. Now I don't need an umbrella.

2. A vegetarian does not eat an egg.

3. You are the best student of your class.

4. The books you gave me are in my bag.

5. My uncle works in an Insurance company.

6. Sun rises in the East and sets in the West.

7. Dog is a faithful animal.

8. Mt Everest is the highest mountain peak.

### C. Skill Practice

C-2 Putting yourself in place of George, narrate the incident of the lesson in about five lines. Begin the story like this :

Ans. My father helped me learn road rules and manners. One day after the Sports Day of the Senior Boys' School, the boys in their victorious mood tore across the pedestrian crossing and made a maid with a pram scream. I was waiting at the crossing for the green signal, got off my bicycle and helped the woman get back her fallen books. I was given the Courtesy Prize for this act of mine.

### D. Activity with Fun

D-1 Puzzles to make you cross :  
Write the clues for this crossword:

1	S	T	2	R	A	W
	T		A			
	A		3	D	O	4
			I			O
	R					U
5	S	P	O	O	O	N



Across (→) :

1. the dry stems of wheat or other grain plants
3. a faithful pet trained for guarding buildings.
5. a small ladle used for serving and eating food.

Down (↓) :

1. large balls of burning gas in space
2. an equipment used for listening programmes that are broadcast
4. a weapon that is used for firing bullets or shells

## 6

### The Fountain

#### A. Understanding the Text

A-1 Answer the following questions :

- Ans.
1. The fountain appears full of light in the sunshine.
  2. The fountain leaps and flashes from morning till night.
  3. The moonlight makes the fountain whiter than snow.
  4. The fountain looks rushing in spray in the starlight and happy at midnight.
  5. Yes, the fountain always remains in motion.
  6. The word 'heaven-ward' shows the upward direction.
  7. The fountain does not feel tired because it is always cheery and climbing heaven-ward.
  8. The nature of the fountain is ceaseless aspiring and ceaseless content. It changes every moment but is ever the same.
  9. The qualities of ceaseless aspiring and ceaseless content in darkness or sunshine of the fountain make it glorious.
  10. The poet wishes that his heart should be fresh, changeable, constant and upward like a fountain so that he may be as glorious as a fountain.
  11. The fountain teaches us that we should always be aspiring but content in life.

A-2 Match the lines in the poem with the following qualities of the fountain :

- |        |        |        |        |
|--------|--------|--------|--------|
| 1. (f) | 2. (d) | 3. (e) | 4. (c) |
| 5. (b) | 6. (g) | 7. (a) |        |

A-3 The poet describes the fountain in three different kinds of light. Name them in order :

Ans. 1. Sunlight 2. Moonlight 3. Starlight

A-4 Which words rhyme with the following words in the poem :

day	spray	rest	best
light	night	blow	snow
cheery	awearry	content	element
these	be	tame	same

A-5 Tick (✓) the correct answer :

Ans. 1. (b) sunlight

2. (a) always in motion
3. (c) all the seasons

#### B. Language Development

B-1 Match the following synonyms :

mad	—	insane	reply	—	answer
centre	—	middle	top	—	summit
assist	—	help	old	—	aged
lucky	—	fortunate	leave	—	abandon

B-2 Can you think of a synonym for each of words in the list below :

1. inquire	ask	2. cease	stop
3. moist	wet	4. intelligent	clever, wise
5. strong	powerful	6. enormous	huge
7. slim	thin	8. generous	kind

B-3 Add *ful* to each of the words given in the box. Then use them appropriately to complete the sentences :

1. Our foreign policy emphasises peaceful co-existence with our neighbours.
2. If you work hard you'll be successful.

3. Sparsh is **hopeful** that his effort will bear fruit.

4. Jogging after a heavy meal is more **harmful** than most people realize.

5. We should be **respectful** towards elders.

6. It is the duty of **powerful** nations to protect the weaker ones.

B-4 Pick out the Nouns in the following sentences and write against each of them its kind :

- Sugar – Material Noun, house – Common Noun
- boys – Common Noun, road – Common Noun
- Idleness – Abstract Noun, curse – Abstract Noun
- Ganga – Proper Noun, river – Common Noun, Hindus – Proper Noun
- Silver – Material Noun, metal – Material Noun
- bunch – Collective Noun, grapes – Common Noun

B-5 Here are twelve words. Six of them are the special names of places but are not printed properly. Pick them out and write them in correct order as shown :

- | Proper Nouns        | Common Nouns |
|---------------------|--------------|
| 1. Connaught Circus | 1. street    |
| 2. Everest          | 2. mountain  |
| 3. London           | 3. city      |
| 4. The Taj Mahal    | 4. building  |
| 5. Yamuna           | 5. river     |
| 6. England          | 6. country   |

B-6 Match the columns to make compound nouns :

Column A	Column B	Compound Noun
news	paper	Newspaper
air	craft	Aircraft
post	master	Postmaster
cow	herd	Cowherd
money	lender	Moneylender
stream	engine	Steam engine

### C. Skill Practice

C-2 Discuss with your friends what qualities of the fountains should every student acquire :

Ans. Every student should acquire the qualities of ceaseless aspiring and ceaseless content of the fountain.

C-3 Describe the beauty of the fountain at different times in a paragraph :

Ans. The fountain leaps and flashes from morning till night. It looks whiter than snow in the moonlight. It always looks bright and glorious. It waves like a flower when the wind blows.

### D. Activity with Fun

D-1 Read the notices and find out how often the activities take place. Use these words to complete the sentences—daily, weekly, fortnightly, hourly, annually, rarely, monthly :

Daily	Rarely	Monthly	Weekly
<b>LIBRARY</b> Open everyday from 8 a.m. to 4 p.m.	<b>MAGIC SHOW</b> Rate treat for all! Coming soon! Watch this space!	<b>COMPUTER CLUB</b> Once a month meeting on 1st November at 3 p.m. Computer Room	<b>ART CLASS</b> Art Room Every Monday 1 p.m. to 2 p.m.
Fortnightly	Annually	Hourly	
<b>DANCE CLASSES</b> Tuesday at 2.30 p.m. in Room No. 30. See Mrs Rai to register	<b>END OF YEAR SPORTS COMPETITIONS</b> Tennis finals : 4th December Table Tennis finals : 8th December Football finals : 12th December These events take place only once a year!	<b>VIDEO HOW TO KEEP FIT</b> Place : Hall Time : Every hour between 1 p.m. and 4 p.m.	

## A. Understanding the Text

## A-1 Answer the following questions :

- Ans. 1. The king wanted to know answers to three questions because he thought that he would never fail if he knew three things.
2. In answer to the second question, the advice of his councillors, priests, doctors and soldiers would be important to the king.
3. In answer to the third question some suggested science, other chose fighting and yet others religious worship.
4. The king and the hermit helped the wounded man by washing and dressing his wound.
5. (i) The bearded man was the king's enemy  
(ii) He asked for the king's forgive because he had come to kill the king while the king saved his life.
6. The king forgave the bearded man. To show his forgiveness, he said he would send his servants and his own doctors to look after him and he promised to give back the man his property.
7. (i) The hermit's answer to the first question was that the most important time to act is 'Now'.  
(ii) The hermit's answer to the second question was that the most necessary person is the person you are with at a particular moment.  
(iii) The hermit's answer to the third question was that the most important business is to do that person good.
8. I like the third answer best because we were sent into this world for that purpose alone.
- A-2 Complete the following sentences by adding the appropriate parts of the sentence given in the box :
1. Many wise men answered the king's questions, but their answers were so varied that the king was not satisfied.

2. Someone suggested that there should be a council of wise men to help the king act at the right time.

3. Someone else suggested that the king should have a timetable and follow it strictly.

4. The king requested the hermit to answer three questions.

5. The king washed and dressed the bearded man's wound but the bleeding would not stop.

## A-3 Tick (✓) your choice :

Ans. 1. (b) to find answers to the questions.

2. (b) the different wise men answered his questions differently, so the king was not satisfied with any of their answers.

3. (c) the person he is with at a particular moment

## B. Language Development

B-1 Match items in 'List A' with their meanings in 'List B' :

Ans. wounded	severely injured
awake	get up from sleep
forgive	pardon
faithful	loyal
pity	to feel sorry for
beds	small patches of ground for plants
return	give back

B-2 Each of the following sentences has two blanks. Fill in the blanks with appropriate forms of the word given in the brackets :

Ans. 1. judge, judgement	2. difference, differ
3. answer, answer	4. necessary, necessity
5. wise, wisdom	6. decided, decision
7. forgiveness, forgive	

B-3 Insert a, e or o and write each word correctly :

thught - thought    propr - proper    hrmit - hermit

promise - promise    known - known    something - something  
 repeat - repeat    behind - behind    bodyguard - bodyguard  
 wounds - wounds    enemy - enemy    ordinary - ordinary

B-4 Pick out the verbs in the following sentences. Write the Transitive and Intransitive verbs in their respective column. If the verb is transitive, write its object also :

Ans.	Transitive	Object	Intransitive
1.	—	—	are dancing
2.	killed	a goat	—
3.	plucked	flowers	—
4.	—	—	are flying
5.	fought	a battle	—
6.	—	—	smoke
7.	—	—	has arrived
8.	arrested	the thief	—
9.	—	—	burnt
10.	brought	M.O.	—
11.	—	—	shine
12.	plough	the fields	—
13.	—	—	rings
14.	lays	eggs	—
15.	painted	the walls	—

B-5 Put a suitable object from the box with the Transitive Verbs and a cross with the Intransitive Verbs in the following sentences:

1. Water is falling x.
2. Carpenters make furniture.
3. He visits his grand parents.
4. The sun was setting x.
5. The poets write poems.

6. He goes to Aligarh x.
7. Clean your teeth daily.
8. He died in a village x.
9. A bird lays its eggs in a nest.
10. A doctor writes prescriptions.
11. Good boys work hard x.
12. Always play outdoor games.
13. I wash my clothings daily.
14. My mother takes medicines regularly.
15. Tailors make clothes.

### C. Skill Practice

C-2 Imagine you are the king. Narrate briefly the incident of your meeting the hermit. Begin like this:

The wise men answered my questions, but I was not satisfied with their answers. One day I decided to go and meet the hermit...

Ans. The wise men answered my questions, but I was not satisfied with their answers. One day I decided to go and meet the hermit. As I came near the hermit's hut, I saw the hermit digging the ground in front of his hut. He greeted me and continued digging. I went to the hermit and said, "I have come to you, wise hermit, to ask you to answer three questions. How can I learn to do the right thing at the right time, who are the people I need most? And what affairs are the most important?"

The hermit answered all my questions and said, "Remember, there is only one time that is important and that time is 'Now'. The most necessary person is the person you are with at a particular moment and the most important business is to do that person good."

Q.2. Imagine you are the hermit. Narrate briefly the incident of your meeting the king. Begin like this:

One day I was digging in my garden. A man in ordinary clothes came to see me. I knew it was the king..





### B. Language Development

#### B-1 What are these buildings :

- Ans. 1. palace                      2. granary                      3. mint  
4. embassy                      5. hovel                      6. hangar

#### B-2 Match these to make new words.

- |        |         |
|--------|---------|
| sky    | scraper |
| book   | shelf   |
| tube   | light   |
| body   | guard   |
| butter | fly     |
| loud   | speaker |
| class  | room    |
| court  | yard    |
| time   | table   |
| note   | book    |

#### B-3 In these sentences, some words have been written without vowels. Write the complete word against each sentence :

- Ans. 1. Peace                      2. clinic                      3. ancient                      4. Exercise  
5. Eagle                      6. Dictionary                      7. Describe                      8. Afraid

#### B-4 Fill in the blanks of the following sentences with correct Pronouns :

- Ans. 1. He                      2. him                      3. ourselves                      4. mine                      5. I, him  
6. it                      7. I                      8. They                      9. She, hers                      10. I, yours

### C. Skill Practice

#### C-1 What should we not do ? A few sentences openings are below.

Match them with the correct endings as given below :

- Ans. 1. Don't bite your nails.  
2. Don't tear pictures from a book.  
3. Don't walk on the road.  
4. Don't yawn when someone is talking.

5. Don't underline words in library books.  
6. Don't put your fingers into the socket.  
7. Don't watch TV for more than 2 hours.  
8. Don't skate in the rain.

#### C-2 Read this conversation for the story :

"If mother comes to know, she'll never ever let you go to school\_\_\_\_\_"

Jamal answers, "Not a bad idea!"

Why does Jamal say this?

Ans. Jamal says this because he is not interested in going to school.

C-3 You are returning from school. On your way, you witness an accident, or you are involved in one yourself. Describe the accident.

Ans. Students will do themselves.

### D. Activity with Fun

#### D-1 Look at this picture.

Discuss it with your partner. What is wrong? What are the things to be avoided to prevent accidents? List them below :

Ans. Students will do themselves.



**Smile Please!**

### A. Understanding the Text

#### A-1 Answer the following questions :

- Ans. 1. People look their best when they smile.  
2. Nature wants us to smile as when we smile we feel bright and full of energy because we need the use of far fewer muscles

when we smile than when we frown.

3. When a rude customer is welcome with a big smile, he or she forgets to be rude at least for a while.
4. A smile is called false smile when you smile and don't feel the smile inside. In this case the mouth may stretch in a smile but the eyes remain blank.
5. A smile will become genuine when a person feels the smile inside also, it reaches the eyes and the face lights up like the glowing sun.
6. We should not smile when others are in a sad or difficult situation.
7. Polite behaviour helps you in any situation. It makes people impress that you are a good person. So they feel happy to help you.
8. A 'please' makes other people feel that you are a good person.
9. A 'thank you' makes other people feel happy that you feel grateful for their help.
10. When we do something wrong, it is necessary to say 'sorry' to let others know that you regret this and want to make up for it.

**A-2 Write True against the correct statements and False against wrong ones:**

Ans. 1. False    2. True    3. False    4. True    5. False

**A-3 Tick (✓) the correct answer :**

- Ans. 1. (b) harmony  
2. (d) all of these  
3. (c) to push your personality on the other.

### **B. Language Development**

**B-2 Match the expressions on the face with their meanings :**

Ans. To look unhappy and angry and remain silent.    **sulk**  
Push one's lips forward as a sign of anger.    **pout**

Smile a big smile.    **grin**

Move your eyebrows to show that you are angry.    **frown**

Become red in face through shyness or embarrassment.    **blush**

A twisted expression on a person's face, expressing disgust or pain.    **grimace**

**B-3 Fill in the blanks with suitable adverbs from those given below :**

- Ans. 1. enough    2. quite    3. quickly    4. too  
5. seldom, out    6. soundly    7. never    8. once  
9. already    10. very well

**B-4 Rewrite the following sentences by using the correct and suitable adverbs from the following box :**

- Ans. 1. twice  
2. Are you quite sure about it.  
3. He gets up early in the morning.  
4. fluently  
5. You are bold enough to face the danger.  
6. there  
7. Lucy went everywhere with her parents.  
8. How many boys are present in your class.  
9. This is the school where I studied.  
10. It was mid-night when the accident took place.

### **C. Skill Practice**

**C-2 Have you come across a smile with hurting words? How did you feel then?**

Ans. Yes, I have come across a smile with hurting words and I felt it insulting and painful.

**C-3 Can you find out four points this lesson describes?**

- Ans. 1. One should smile more and frown less.  
2. A smile is an expression of happiness, love and hope.  
3. Using a smile to hurt or insult others is a very negative thing to do.

4. Using polite words, 'Please', 'Thank you' and 'Sorry' will help us in any situation.



## Wishing

### A. Understanding the Text

#### A-1 Answer the following questions :

Ans. 1. The three ways in which the world can be made better are :

- (i) our actions should be straight and true.
  - (ii) our mind should be free from selfish motives.
  - (iii) our thoughts should be clean and high.
2. The first thing to do to make the world wiser is to accumulate wisdom in our hearts.
  3. "Do not waste one page on folly" means that we should not collect foolish ideas in our mind.
  4. A scrapbook is a book in which we collect or paste various picture, photographs and other useful materials related to our studies. Yes, I keep a scrapbook.
  5. These lines bring the image or picture of the society in which we live to our mind.

#### A-2 Tick (✓) the correct choice and clarify :

Ans. 1. (c) What it should be and how it can be.

As the poet describes the various ways by which the world can be better.

2. (b) a plant of love and compassion.

As the kind behaviour of a person spreads love and compassion among others.

A-3 'Many' and 'one' in the last stanza have their equivalents in the lines that come after these words. Find the equivalent words/phrases :

Ans. Many - armies

One - an acorn

A-4 Pick out the pairs of words which rhyme together in the poem?

Ans.

do	true	high	occupy
start	heart	live	give
day	way	one	sun

### B. Language Development

B-1 Put the appropriate words denoting comparison against each of the following :

Ans. 1. as straight as an arrow.

2. as blind as a bat.
3. as cunning as a fox.
4. as gentle as a sheep.
5. as stupid as a donkey.
6. as sharp as a knife.
7. as red as a rose.
8. as brave as a lion.
9. as busy as a bee.
10. as proud as a peacock.

B-2 Formation of Abstract Nouns :

Fill in the blanks with the abstract noun form of the words given below :

Ans. 1. Admission

2. youth
3. curiosity
4. attention
5. vacancy
6. refusal
7. objection
8. splendour

B-3 Fill in the blanks of the following sentences with a correct Preposition of time :

Ans. 1. within

2. on, at
3. at
4. in
5. at
6. in
7. in, on
8. at
9. in
10. at
11. at
12. at, in

B-4 Fill in the blanks of the following sentences with the correct Preposition of Place or Location :

Ans. 1. into

2. on
3. in
4. between



5. in,
6. upon
7. at
8. under
9. among
10. over
11. on
12. over

### C. Skill Practice

C-4 (i) Consider this:

Ans. (a) To the former.

- (b) The objective of the other will be to eat food so that they can live.

(ii) What difference in meaning do you find between 'live to learn' and 'learn to live'? Explain it in your own words:

Ans. Live to learn means having desire to learn throughout the whole life without thinking of any material gain, while learn to live means getting knowledge only for the sake of earning livelihood.

### D. Activity with Fun

Fill in the columns in the following table. Write the names of the place in order of the pictures.

Ans. Students will do it themselves.

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### The Jar of Gold

#### A. Understanding the Text

A-1 Answer the following questions:

- Ans. 1. While ploughing the land, the neighbour discovered a jar filled with gold coins.
2. The peasants quarrelled about whose gold it was.
  3. They took their dispute to the king.
  4. The king saw snakes in the jar.
  5. The king looked into the jar two times.
  6. The king could not see the gold coins because he was greedy.
  7. To settle the dispute the wise men suggested, "Let the neighbours marry off their son and daughter and give their newly found treasure to the couple."

#### A-2 Fill in the blanks:

Ans. 1. oxen 2. greedy 3. gold 4. suggestions 5. blessing

A-3 Tick (✓) the correct answer:

Ans. 1. (c) The King

2. (d) All of them

3. (a) the son and the daughter of the peasants should be married and it should be given to the couple.

#### B. Language Development

B-1 Provide question tags to the following:

Ans. 1. Amulya is beautiful

2. Devi is not good at work.

3. Aastha did not work hard.

4. I shall be tired.

5. Nisha does not make noise

isn't she?

is he?

did she?

shalln't I?

does she?

B-2 Write the antonyms (opposite in meaning) of the following:

Ans. 1. reward punishment 2. simple complicated

3. found lost 4. full empty

5. accept reject 6. hard soft

7. hot cold 8. back front

9. question answer 10. soon late

B-3 (i) Form new word from those given below:

Ans. 1. poor - poverty

2. own - owner

3. marry - marriage

4. accept - acceptance

5. honest - honesty

6. simple - simplicity

7. pay - payment

(ii) Now, fill in the blanks with suitable words you have formed:

Ans. 1. poverty 2. owner 3. marriage 4. acceptance  
5. honesty 6. simplicity 7. payment

B-4 Fill in the blanks with **and**, **but** or **or** :

- Ans. 1. but      2. and      3. and      4. or      5. and  
6. or      7. but      8. and      9. but      10. or

B-5 Combine each set of the following sentences into a compound sentence using appropriate coordinating conjunction :

Ans. 1. Please come and have lunch with me.

2. Wear your woollen garments or you will catch cold.

3. I wrote him a letter but he did not reply it.

4. Please give me a cup of coffee and a biscuit.

5. This man is very rich but not happy.



## A Day Off from Work

### A. Understanding the Text

A-1 Answer the following questions :

Ans. 1. Naveen Kumar rang up his office at nine o'clock.

2. He told his boss that he couldn't come to work that day because he had got fever and a sore throat. His boss asked him to stay home until he was well enough.

3. Mr. Patil bought some fruits for Naveen.

4. Mr. Patil watched the Asia Cup Final Cricket Match on TV.

It was an exciting match because Pakistan had scored 222 runs and they were all out. It was the last over of the Indian innings. India needed only four runs for victory.

5. Naveen Kumar was watching the match, smiling happily and cheering wildly.

A-2 Complete the following statements with the correct choice :

Ans. 1. Mr. Patil visited Naveen. Does this show that he (b) liked Naveen?

2. When Naveen saw Mr. Patil he could not speak properly. Was this because he (a) was nervous?

A-3 Who said and to whom :

1. Stay home until you are well enough.

Ans. Mr Patil to Naveen

2. I wanted him to see a doctor.

Ans. Rajni to Mr Patil

3. It seems a little better.

Ans. Naveen to Mr Patil

A-4 Fill in the blanks :

Ans. 1. Naveen Kumar loves cricket.

2. He pretends he is not well and doesn't go to work.

3. He works for an import-export company.

4. Mr. Patil wanted to watch the final moments of the Asia Cup Final.

5. To see Naveen's face on the screen, Mr. Patil's smile disappeared completely.

### B. Language Development

B-1 Match these words with their definitions :

Ans. • something which can be moved from one place to another easily      portable

• send things to other countries      export

• buy and get things from other countries      import

• making catcalls, making fun of      booing

B-2 Put together the words which are pronounced in the same way :

Ans. dear-deer      hear-hair      wear-where      fair-fare

B-3 Crossword Puzzle :

S	C	R	E	E	N	
			A			A
C	R	I	C	K	E	T
		H				E

B-4 Change the following sentences into Passive Voice :

Ans. 1. A letter was sent to him by me.

2. A song will be sung by her.
3. A match is being played by the boys.
4. This lesson has been taught by the teacher.
5. He is seen by me daily in the park.
6. Good boots were made by Mr. Gessler.
7. Food was being cooked by my mother.
8. The match has been won by them.
9. Mistakes have been made by him.
10. The truth will be found out by them.

**B-5 Change the following sentences into Active Voice :**

**Ans.**

1. They looked the doors.
2. His master will beat the dog.
3. Lata sang this song.
4. Terrorists are following us.
5. The washerman washes my clothes.
6. I have washed all the plates.
7. The new teacher will teach English.
8. Everyone likes mangoes.
9. I sent him the letter.
10. He will have welcomed the guests.

**C. Skill Practice**

**C-1 Complete this piece of conversation :**

Teacher : Why didn't you come to school yesterday?

You : I'm sorry, sir, I got up very late.

Teacher : Didn't you have an alarm clock?

You : The day before yesterday was Holi. I went to bed late and forgot to set the alarm clock.

Teacher : You missed a whole day's work. You should make up for it.

You : Sir, I will do my best.

**C-2 Look at these pictures and write a story. Give a title to the story :**

**Ans.**

**Don't Tease Animals**

Once, Raju was taking his dog out for a walk. A naughty boy threw stone at the dog. The dog got angry and chased the boy. The boy was afraid and tried to run away. Raju took the dog in his leap. The boy said, "I'm sorry. I shouldn't have done that."

Raju said, it is O.K., but you should never throw stones at animals. It is bad to tease animals.

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**Justice**

**A. Understanding the Text**

**A-1 Answer the following questions :**

- Ans.**
1. The Chief offered dates to Alexander. The special about them was that they were made of gold.
  2. The Chief offered them to Alexander because he thought that a mighty conqueror like him, would not be satisfied with anything less than the dates of gold.
  3. Hashim found gold in his field. He tried to give it to Qasim.
  4. Hashim did not keep what he found while ploughing the land because he had only bought the land and not the gold in it.
  5. Qasim did not agree to take it because it did not belong to him.
  6. The Chief's decision was that the gold should be given as a gift in the marriage of Hashim's son and Qasim's daughter.
  7. A man in Alexander's country would hide if he found buried treasure. The government would take all of it and punish the man who hid it, if they heard buried treasure had been found.
  8. The Chief said so because taking the wealth for which you have not worked and punishing the man who has been lucky to find the treasure can't be called justice.

9. The sun shone and the rain fall in Alexander's kingdom for the sake of gentle harmless animals.

A-2 Tick (✓) the correct choice to complete the following statements. Give a reason for your choice :

Ans. 1. Did the Chief want Alexander to realize that it was not good to be proud and greedy, because Alexander conquered many lands out of his pride and greed.

2. Were Hashim and Qasim honest? Yes, because they didn't want to take anything which didn't belong to them.

A-3 What was the lesson Alexander learnt?

Ans. Alexander learnt the lesson that harming others in anyway is not justice.

### B. Language Development

B-1 Select the correct words given in the brackets and read the sentences:

- Ans. 1. piece                      2. too  
3. know                         4. fare  
5. heard

B-2 Complete these sentences with the noun forms of the verbs given in the brackets :

Ans. 1. Father's decision (decide) to buy this van was a wise one.

2. Democracy is a government (govern) of the people, by the people and for the people.

3. The VIP's unexpected arrival threw everyone into total confusion (confuse).

4. In olden days caning was a punishment (punish) given to naughty students in schools.

5. Before Alexander came to meet the chief he was proud of his conquest (conquer).

B-3 Nouns: Nominative, Objective and Possessive Case:

Pick out the nouns in the following sentences and write in three columns Nominative, Objective and Possessive Case :

Nominative	Objective	Possessive
1. players	ball	—
2. Marina	brother	—
3. love	—	mother's
4. Akhilesh	lesson	—
5. —	minister	—
6. —	door	death's
7. roof	—	house
8. uncle	watch	—
9. Dhoni	runs	—
10. brother	cricket	Madhuri's

B-4 Change into Negative Sentences:

Change the following sentences into Negative. Make slight changes where necessary:

Ans. 1. The servant is not washing the clothes.

2. Don't write your name on the top.

3. Don't take any sweets after lunch.

4. Did you not call me from your room?

5. These are not my sisters.

6. The sun is not very hot.

7. Don't you take exercise daily?

8. No monkeys were sitting on a tree.

9. Please don't get me a ticket.

10. Can't the swim in the running water?

B-5 Supply the suitable Interjections in the following sentences :

Ans. 1. Hurrah!                      2. Alas!                      3. What!                      4. Bravo!

5. Alas!                                6. Oh!                      7. Alas!                      8. Bravo!

B-6 Change the following sentences into Indirect Speech :

Ans. 1. Direct : He said to me, "I am your student."

Indirect : He told me that he was my student.



2. Direct : You said to him, "I cannot help you."  
Indirect : You told him that you could not help him.
3. Direct : We said to him, "We have played a game."  
Indirect : We told him that we had played a game.
4. Direct : The students will say, "The principal can forgive us."  
Indirect : The student will say that the principal can forgive them.
5. Direct : He said, "I go for a walk every morning."  
Indirect : He said that he went for a walk every morning.
6. Direct : They said, "We are learning our lesson."  
Indirect : They said that they were learning their lesson.
7. Direct : The teacher said, "I shall teach you English."  
Indirect : The teacher said that he would teach us English.
8. Direct : Our guests said, "This child can walk easily."  
Indirect : Our guests said that child could walk easily.
9. Direct : My mother said, "It may rain heavily today."  
Indirect : My mother said that it might rain heavily that day.
10. Direct : She said, "I have been learning to drive a car for five days."  
Indirect : She said that she had been learning to drive a car for five days.
11. Direct : The teacher said, "The earth revolves round the sun." (universal truth)  
Indirect : The teacher said that the earth revolves round the sun.
12. Direct : Karan said, "My father goes for a walk daily" (habitual action)  
Indirect : Karan said that his father goes for a walk daily.

### c. Skill Practice

C-1 You are walking along the road. An old man in front of you falls down. You go to help him. What do you say?

Ans. (a) What's the matter, Rahul?

I fell and twisted my ankle.

Let me help you to get up.

Thank you. That's very kind of you.

(b) What's the matter, ma'am?

I need somebody to help me with the shopping.

Let me help you with the shopping.

(c) What's the matter, sir?

I need somebody to help me in carrying these bags and books.

Let me carry these boys and books for you, sir.

Thank you. That's very nice of you.

C-2 Here is a set of hints on how some human beings treat animals.

Use the hints to write an essay in three paragraphs titled 'Cruelty to Animals':

Ans.

#### Cruelty to Animals

Some people treat animals cruelly for their selfish gains. They use animals for their need. They trap animals and make them work in the circuses. The animals have to perform painful tricks in the circuses, e.g., elephants have to stand on one leg.

Some people hunt animals for fun. They also hunt animals for fur and skin. They make huge profits by selling fur and the skin of animals.

Some people test chemicals on them to make medicines, e.g., such tests are done on rabbits, guinea pigs, rats, etc.

We should not use animals for our needs. We should be kind to them and protect them.

## D. Activity With Fun

D-1 Here is a list of the things people do when they go out for a meal. Arrange the list in the correct order and rewrite it :

Ans. Decide to go out for a meal, Order the food, Go to the restaurant, Have dessert, Ask for the bill, Look at the menu, Have the main course, Leave the restaurant, Give the waiter a tip, Pay the bill, Have the starter, Sit down.



## The Jungle Book

### A. Understanding the Text

A-1 Answer the following questions :

- Ans. 1. The peace in the jungle was disturbed by an unfamiliar sound—the wailing of a young one.
2. Mother Wolf was busy with her four cubs while Rama, the father, was all set to go hunting when they heard Shere Khan's roar.
3. Shere Khan wanted the man-cub from the wolves.
4. A special meeting is held at the Council Rock to decide whether Mowgli should stay or go from the wolf-pack.
5. Mowgli is considered a threat to the entire wolf-pack because he is a man-cub and he may grow up to be a hunter with a gun.
6. Shere Khan wants Mowgli to kill him because he hates man.
7. The wolves finally agree to let Mowgli stay with the pack because Baloo, the bear, agrees to teach him the ways of the jungle.

A-2 Who said the following statements :

- Ans. 1. A bird on a tree      2. Shere Khan      3. Mother Wolf  
4. Bagheera      5. Other wolves

A-3 Tick (✓) the correct answer :

- Ans. 1. (b) Bagheera      2. (c) Shere Khan      3. (a) a whole bull

## B. Language Development

B-1 Dogs bark and cats mew. Complete the following sentences using words from the help box :

- Ans. 1. buzz, hiss      2. roar      3. howl, growl  
4. squeak, trumpet      5. neigh, bray

B-2 Complete the following comparisons by using words from the help box :

Sometimes an action or a quality of a person is compared to something else. Such a comparison is called a simile. Here is an example.

He is as proud as a peacock.

- Ans. 1. as brave as a lion.      2. as blind as a bat.

3. as busy as a bee.      4. as gentle as a lamb.
5. as hungry as a horse.      6. as faithful as a dog.
7. as timid as a hare.      8. as silly as a sheep.
9. as slow as a tortoise.      10. as ugly as a toad.

B-3 Use or, but or and to join each pair of sentences. Can you leave any words out in your answer?

- Ans. 2. We tried really hard but did not win.
3. I might go by train or bus.
  4. She likes the watch but has no money to buy it.
  5. The prince was tall and handsome.
  6. Do your homework or you will not watch TV tonight.

B-4 Punctuate the following using marks of punctuation and capital letters where necessary:

- Ans. 1. Delhi, Chennai, Kolkata and Mumbai are perhaps the four largest cities of India.
2. Kashmir, the heaven on earth is in India.
  3. Wheat, rice, cotton and tea have become dearer.
  4. Gentlemen, "This is our country and we shall do all that is possible to make it a prosperous country."
  5. What a fine day it is!

6. We judge ourselves by what we feel capable of doing.
7. Don't ask me why I have come here?
8. The shepherd boy said to himself, "What a clever boy I am!"

### C. Skill Practice

C-1 Tick (✓) which of the following do you think are children's right? Add some more to the list.

Ans. Students will do it themselves.

## 15 Stopping By Woods on A Snowy Evening

### A. Understanding the Text

A-1 Answer the following questions:

- Ans. 1. The feeling of a man who is on his way to home are described in this poem.
2. The sight of the woods filled up with snow has tempted the man to break his journey in the middle.
3. The man is reminded of his daily household duties before breaking his journey.
4. The shake of bells warns the poet that he is making some mistake by stopping here in the woods.
5. The man hears the sounds of the blowing wind and falling snow in the forest.
6. The real meanings of the words— Woods, horse, promises and sleep in the poem are temptations of the world, thoughts of a man, worldly duties to perform and death respectively.
7. Yes, I appreciate the poem because it inspires us to perform our duties till death.

A-2 Complete the following stanza:

Ans. The woods are lovely dark and deep.

But I have promises to keep.

And miles to go before I sleep.

And miles to go before I sleep.

### Now explain the above stanza with context:

Ans. A man is on his way to home and is tempted by the sight of the lovely dark and deep forest. He wants to stop but he has many duties to perform before he stops. In fact the poet wants to express that the loveliness of the world tempts the man to strike work. But he has various duties to perform before death.

A-3 Tick (✓) the correct answer:

Ans. 1. (b) see the beauty of the snow covered trees.

2. (c) both (a) and (b)

3. (a) he has to cover a long journey still to perform his duties.

A-4 Which words rhyme with the following:

Ans. keep	deep	though	know
year	queer	flake	shake

### B. Language Development

B-1 Find words from the text which have these meanings:

Ans. 1. neighbour	2. desert	3. visible
4. ancestors	5. festivals	

B-2 These words used in the text have at least two meanings:

fly, over, even, rule, spring

Look up a dictionary to find out their meanings. Then fill in the blanks in each pair of sentences with the same words:

Ans. 1. It is very pleasant during the spring season. Spring water is usually pure.

2. Ajit gave away fourteen runs in his last over. Over 1,200 people attended the lecture.

3. Even his friends did not help him. A number that can be divided by 2 is an even number.

4. It had always been man's dream to fly like a bird. The fly is a dirty insect.

5. Our progress stopped during the British rule. There is a rule to test if a number is divisible by 9.

B-3 Fill in the blanks with appropriate form of the words enclosed in the brackets :

- Ans. 1. heroic                      2. woollen                      3. truth  
4. stormy                      5. religious                      6. receipt

B-4 Agreement of Verb with Subject :

Put a tick (✓) against the verb that is correct :

- Ans. 1. is                      2. is                      3. is                      4. has                      5. is  
6. is                      7. are                      8. was                      9. is                      10. is  
11. are                      12. were                      13. is                      14. are                      15. are  
16. is                      17. are                      18. was                      19. is                      20. were

### C. Skill Practice

C-1 Find words which have the same sound as those given below but are spelt differently :

way,                      where,                      would,                      knew,                      seen

Now use the words you have found to fill in these blanks :

- Ans. 1. The farmer is overjoyed because he has bought a **new** tractor.  
2. Mrs. Jha told the shopkeeper, 'Please **weigh** these six apples.'  
3. Many children cannot afford to **wear** socks in winter.  
4. The police cordoned off the **scene** of the disaster.  
5. This **wood** is of a very inferior quality. Don't use it for making furniture.

Water is an important part of our life. Many people do not get enough water for their needs. Do you think it is important to use water with care? How can we save water?

C-2 Discuss this in groups of three or four. Then talk about your ideas to the class.

Ans. Yes, it is important to use water with care. We can save water by stopping any wastage of water we should close the taps when they are not in use. We can use dirty kitchen water for our plants. Dirty water can also be reused by recycling. Rain water can be harvested.

### D. Activity with Fun

D-1 If we want to make or do anything, we need some material or materials. In the table given below in column no. 1, some information is given to you. In column no. 2, you have to write the material needed for it.

#### 1. Information

1. For building nests the birds need...
2. For building a house we need...
3. For preparing tea we need...
4. For washing clothes the mother needs...
5. For arranging a tea party we need...

#### 2. Material needed

- Ans. 1. wool, feathers, cotton, twigs, cords etc.  
2. bricks, cement, wood and iron etc.  
3. tea leaves, sugar, milk, spoon, water, teapot and stove etc.  
4. soap, water, washing powder, bucket and jug etc.  
5. table, chairs, plates, teapot, cups, spoons, tea and snacks etc.