

Morning Glory

6

Teacher's Resource Book



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A. Understanding the Poem

A-1 Answer the following questions :

- Ans. 1. A flatter friend will not help us in difficult times
- Every man likes to be our friend as long as we have wherewith to spend.
 - Nobody will fulfil our need when we become poor.
 - The poet calls flatterer, a foe.
 - All those are not friends who speak sweet words because they are simply flattering you. They will not help you in difficult times.
 - The one who consoles and helps you when you feel miserable but the one who flatters you for one's own benefit

A-2 Write all pairs of rhyming words from the poem :

thee	- misery	wind	- find
friend	- spend	scant	- want
indeed	- need	weep	- sleep
heart	- part	know	- foe

A-3 Tick (✓) the correct answer :

- Ans. 1. (c) The one who consoles and helps you when you feel miserable.
- (a) Your joys as well as sorrows.
 - (c) The one who laughs when you cry

B. Language Development

B-1 Match the words having opposite meanings :

- Ans. 1. alive - (d) dead 2. intelligent - (e) foolish
- quickly - (b) slowly
 - open - (f) close
 - lazy - (a) active
 - remember - (c) forget

B-2 Use suitable words from the above lists to fill in the blanks :

- Ans. 1. close 2. alive 3. intelligent 4. forgets 5. lazy

B-3 Possessive Nouns :

Rewrite the following groups of words using apostrophe and where necessary :

- The cow's tail
- The girls' hostel
- The bird's nest
- The children's toys
- Rakesh's pen
- The policeman's work
- The men's lives
- Sudha's wrist watch

B-4 Rearrange the jumbled words to make a meaningful sentence :

- Ans. 1. There are thirty children in my class.
- She won the match.
 - Robit has a casino.
 - The baby is playing with a toy.
 - Mehul is reading a book.
 - The police caught the thief.
 - The girls were singing.
 - We will go to see a movie.

C. Skill Practice

C-2 Conduct a short conversation with your partner. Tell in short-What will a faithful friend share with you :

Rahul : Mudit, who is your best friend in the class?

Mudit : Ishan is my best friend.

Rahul : Why do you like Ishan so much?

Mudit : I like him because he always helps me in my studies. He is very intelligent.

Rahul : Does he share his lunch with you?

Mudit : Of course, sometimes when I don't bring my lunch, he compels me to share lunch.

Rahul : Does he share his toys with you?

Mudit : Yes, whenever I go to his house, he puts all his toys before me. Once I broke his toy, he didn't mind it at all.

Rahul : It means, he is a very faithful friend.

Mudit : Yes, he is really very faithful.

C-3 Why is it hard to find faithful friends? Think and write a short paragraph :

Ans. It is difficult to find faithful friends because most of the people these days are very selfish. They don't want to help others. They take undue advantage of friendship. They flatter you and show great interest in you, when they need some help from you. But whenever you are in trouble, they don't come to your help.

D. Activity with Fun

D-1 Complete the statements by adding naming words as indicated:

- *Students will do this question themselves.*



A Girl with a Basket

A. Understanding the Text

A-1 Answer the following questions :

Ans. 1. William C. Douglas got down at every stoppage so that he could talk to people gathered at the platforms to get a feel of the pulse of the nation, checking opinion against official attitude and reports. He walked the platform and talked with people world affairs and every major topic the news of the day produced.

2. A group of young children selling baskets disturbed the continuity of writer's conversation at one of the stations. They wanted to sell their baskets to the writer.

3. Refugees were the children of those people who had to come to India from Pakistan at the time of Partition. They were selling fans and baskets at the railway station.

4. These children are called refugees because they came to India with their families from Pakistan, driven by the fear of religious fanaticism. They were very poor and lived in cloth and grass sheds that lined the streets. They had only one meal a day and that too only an onion, a piece of bread, a bowl of pulse with milk, perhaps a bit of goat cheese.



5. The refugee children descended like locusts on the writer because the writer being an American was the most promising buyer they had seen.

6. The girl with all the pride and graciousness of a lady handed the money back to the writer. It made the writer realise that he had offended the girl by extending the gratuity as a substitute for not buying the basket.

7. Since the girl handed the money given by the writer as a gratuity for not buying the basket, back to the writer, the writer was forced to buy the basket.

8. William C. Douglas bought a tiny basket, a fruit basket, a wastepaper basket, a sewing basket and a few fans from the refugee children so that his arms were full.

9. The impression of the writer about India is that its people have both pride and a sense of decency and citizenship. They also have a passion for independence.

A-2 Write the correct option :

Ans. 1. (d) Ranikhet 2. (c) nine years old 3. (b) by train and then taxi 4. (a) hand-woven articles 5. (c) Prime Minister of India

A-3 Some incomplete statements are given below. Read and complete them by giving correct reason :

1. Nine million people left Pakistan and came to India because they were driven by the fear of religious fanaticism.

2. The peasants were accustomed to little all their life because the annual income of an agricultural family does not on the average exceed one hundred dollars a year.

3. The writer calls himself a prisoner because he was completely surrounded by the refugee children selling baskets and he was unable to move.

4. The writer did not buy the basket from the little girl in the beginning because his arms were filled with basket and fans which he had already bought.



5. The writer had to buy the basket from the little girl later on because the little girl didn't take the gratuity paid by the writer as a substitute for not buying the basket.

A-4 Write 'True' against the correct statements and 'False' against wrong ones:

Ans. 1. True 2. False 3. False 4. True 5. True

B. Language Development

B-1 Match each word with one of the meanings below :

- Ans. 1. creepers - vines
2. loose sand soil, etc. - silt
3. monotonous, uninteresting - drab
4. make a long journey on foot - trek
5. strong feeling - passion
6. hard working - diligent
7. beg earnestly - implore
8. cluster of bushes, trees etc. - clump

B-2 Few pairs of words are given below. They are pronounced similarly but have different spellings and meanings. Use each of them in your own sentences so to bring out their meaning clearly:

Look at the meanings of the pairs of words :

- Ans. 1. wine = alcoholic drink
vine = climbing plant
2. lose = not find
loose = not fixed/tied
3. plain = simple
plane = a flying vehicle
4. feet = lowest parts of the legs
feat = an action that needs skill
5. root = part of a plant
route = a fixed way
6. week = a period of seven days
weak = not physically strong

Now students will use each of them in their own sentences themselves.

B-3 Name which parts of speech each of the italicized words is :

- Ans. 1. noun 2. preposition 3. adjective 4. adverb
5. pronoun 6. verb 7. conjunction 8. interjection

B-4 Complete the following sentences by filling the blanks with the Subject/Predicate parts given in the brackets. You have to put the parts in the correct order :

- Ans. 1. My younger brother 2. rises in the east.
3. One of his children 4. obeys his elders.
5. Some white birds 6. fight for their country.
7. A young boy 8. bought a new car.
9. The Taj Mahal is 10. advised him to take rest.

B-5 Rewrite these sentences using the short forms of the italicized words :

- Ans. 1. can't 2. doesn't 3. didn't 4. shouldn't

C. Skill Practice

C-2 Then write a paragraph on your final conclusion after discussion and present a true picture of India:

Ans. It is true that there are numberless beggars in India. They have adopted it as a profession. Some of them are really handicapped and unable to do any job to earn their livelihood but many adopt this profession to earn easy money.

But William C. Douglas presents another picture when he says, "People of India preferred starvation to begging" because he met refugee children who didn't accept any alms from the author inspite of being very poor. They preferred starving to begging. These children were only eager to sell their articles to the author. In our ancient culture, Brahmins and Buddhist monks also used to beg because they performed only religious duties and taught the students. They had high respect in the society. So both the statements though contradictory are true about India.

D. Activity with Fun

D-1 Working with your partner, put the following events into the correct order :

- Ans. 1. decide to go out for a meal 2. book a table
3. sit down 4. look at the menu
5. order the meal 6. have a meal
7. have dessert 8. ask for the bill
9. pay the bill 10. give the waiter a tip
11. leave the restaurant



A Wise Judge

A. Understanding the Text

A-1 Read the first two paragraphs of this lesson. Then complete the following sentences :

- Ans. 1. The thieves were afraid because they had **large quantity of gold with them**.
2. No thief trusted **any of his companions** for the pot of gold.
3. The thieves passed the night in **the hut of an old woman**.
4. They put the **pot of gold** with the woman.
5. The old woman told them that she will give them the pot only **when all the three of them** together would ask for it.

A-2 Arrange them in the sequence they took place :

- Ans. 1. On the trial day the court was full of people.
2. The leader of the thieves and one of his companions also reached there.
3. The leader accused the woman of her carelessness.
4. The minister put many questions before the leader.
5. The leader could not give any answer.
6. Then the minister asked the leader to bring his third friend also.

7. At this the two thieves were terrified.
8. The leader of the thieves and his companion feared as their secret would be disclosed.
9. They gave up the case.

A-3 Answer the following questions in your own words :

- Ans. 1. There was no arrangement of food with the old woman. So the thieves cooked their own food.
2. They had just taken the dinner and sat down under a tree talking to each other when the woman selling the curd came there.
3. The youngest thief was the cleverest of the three thieves. He was eager to get an opportunity to get the pot of gold for himself.
4. Yes, the youngest thief was successful in his plan and got the pot of gold for himself.
5. The leader of the thieves accused the old woman of being careless and asked her to pay him for the lost gold.

B. Language Development

B-1 Use the following pairs of words in the sentences as given above using 'belongs to' :

- Ans. 1. Your **umbrella** means that this umbrella belongs to you.
2. Her **gown** means that this gown belongs to her.
3. His **shoes** means that these shoes belong to him.
4. Their **house** means that this house belongs to them.

B-2 Match the words in column A with their opposites in column B :

Ans. Found	(A)	(B)
friends	lost	foes
forgive	wisdom	punish
sell		folly
		buy

B-3 Verbs :

Fill in each blank with the right verb to tell us what each thing in the pictures does :

- Ans. 1. Fire - burns 2. The duck - swims
3. The dog - barks 4. The horse - gallops
5. The ship - sails 6. The aeroplane - flies

C. Skill Practice

C-1 Tell you partner what you would do if you happen to see a thief in your house :

Ans. If I happen to see a thief in my house, I would first lock the door, so that the thief would not be able to run away. Then I would inform the police by phone. I would also raise alarm to call the neighbours.

C-2 The youngest thief was the cleverest of them all. By his clever trick he took away the pot of gold even the safe custody of the old woman. How did he do so? Write in your own words :

Ans. The leader of the thieves asked the youngest thief to bring a pot for curd from the old woman. He at once went to the old woman and asked her to give the pot they had given her. He simply asked her to give the pot and did not mention that he wanted a pot for curd. The old woman first refused to give the pot of gold but when the leader told her to give the pot to him, she at once gave the pot of gold to him. In this way the youngest thief took away the pot of gold even from the safe custody of the old woman.

D. Activity with Fun

D-1 Identifying Cause and Effect :

Read each sentence below. Underline the 'cause' and encircle the 'effect' for each sentence :

1. Sangita ate so much cake that she felt sick.
2. There was a strike and the shop ran out of milk.
3. His car crashed because the brakes were faulty.
4. The match was abandoned when it rained.

5. Lal Singh forgot his swimming trunks and therefore could not swim.
6. The plants died as nobody watered them.
7. The moon came out from behind the cloud so we could see clearly.
8. Mahato was scared so he called for help.

4

Story of Baisakhi

A. Understanding the Text

A-1 Tick (✓) the correct answers :

- Ans. 1. (a) to celebrate Baisakhi
2. (b) they were horrified at what had happened.

A-2 What are the special signs that Sikhs wear? (Fill in the blanks).

- | Things they wear | Why they wear them |
|----------------------|-------------------------------------|
| (a) small comb | to comb their long uncut hair. |
| (b) steel bangle | it stands for strength and courage. |
| (c) special trousers | to ride on the horses with ease. |
| (d) sword | to protect the weak and themselves. |

A-3 Match the words with their meanings :

- | (A) | (B) |
|------------|------------|
| Ans. Singh | lion |
| Kaur | princess |
| Khalsa | purity |
| Amrit | holy water |

A-4 Answer the following questions :

- Ans. 1. The people were shocked to hear Gurus Gobind Singh's cry. Is there anyone among you who would lay down his life for "God and his Guru." As they couldn't expect that the Guru had called them their to die.
2. They thought that Gurus Gobind Singh had killed the men who went inside the tent.

3. (a) The Guru wanted to show the people that the five men who went inside the tent were alive.

(b) He wished to impart the lesson that the followers of his faith should be brave and fearless like those five men.

B. Language Practice

B-1 Under the list give above and say what sound each of these might make:

- Ans. (a) hiss (b) rustle (c) bang (d) crash
(e) roar (f) rumble

B-2 Complete the sentences with the correct form of the words:

- Ans. (a) friendship (b) sponsorship (c) kindness
(d) childhood (e) productivity (f) appointment
(g) activity (h) pollution (i) happiness
(j) freedom

B-3 Expressing frequency:

Work in pairs. Ask and answer the following questions:

Ans. Students will do it themselves.

B-4 Give reasons for the following questions. Remember to use because:

- Ans. 1. Climbing the Everest is difficult because it is the highest mountain peak in the world.
2. Eskimos live in igloos because these houses are made of blocks of ice.
3. Primitive people live in caves because caves protect them from wild animals and bad weather.
4. We should plant trees because they provide us food and other useful things. They also produce oxygen which purifies the air that we breathe in.
5. Some people wear spectacles because it protects the eyes from dust and hot sunshine. It also helps the eyes to see the object clear in weak eye-sight conditions.

B-5 Complete the sentences below by choosing one item:

1. through 2. in front of 3. across 4. behind
5. near 6. between

C. Skill Practice

C-1 You will hear descriptions of two places. After the first description there will be a pause. Write down what the place is:

- Ans. 1. (a) market (b) (ii) busy
2. (a) trade fair (b) (iv) informative

C-2 The following words from 'The Story of Baisakhi' take the stress on the first syllable. Mark the stress and practice them aloud:

- (a) shocking (b) terrible (c) brotherhood
(d) sprinkled (e) turban (f) bangle
(g) bloodstain (h) active (i) trousers
(j) fearless

D. Activity with Fun

D-1 Look at the picture and the given clues and write about ten sentences on 'Our National Flag':

Ans. Our National Flag is also called Tricolour because it has three strips of different colours. The saffron strip at the top is the symbol of bravery. The white strip in the middle is the symbol of peace. The green strip at the bottom is the symbol of prosperity. In the centre of the white strip is the Ashok Chakra. It is named after Emperor Ashoka. It is the symbol of truth and justice. We are proud of our flag. We must love and honour it.



5

Christmas Gifts

A. Understanding the Text

A-1 Answer the following questions:

- Ans. 1. Jim and Della were husband and wife.
2. Della had saved one dollar and eighty-seven cents.
3. She wanted to buy some nice Christmas present for her husband.
4. They had two precious things—one was Jim's gold watch and the other was Della's beautiful hair.
5. Della sold her hair to buy a Christmas gift for her husband.

6. Della bought a platinum chain for Jim.
7. Jim sold his watch to buy a set of combs for Della.
8. When Della saw the set of combs, she pressed the combs to her heart and kissed them.
9. When Jim saw the platinum chain, he threw himself down on the couch and smiled.
10. This story shows that Jim and Della loved each other very much.

A-2 Fill in the blanks :

- Ans. 1. Christmas 2. Christmas present 3. cascade
4. chain 5. combs

A-3 There is one mistake in each of the following sentence. Rewrite the sentences after correcting the mistakes :

Ans. 1. Della could do nothing but cry.

2. Della let her hair fall to its full length.
3. Will you buy my hair?
4. Della ran back home with the chain.
5. I had no money to buy a gift for you.
6. Don't look at me like that!
7. Della pressed the combs to her heart.
8. Don't you like me without my hair?

A-4 Tick (✓) the correct answer :

- Ans. 1. (c) a week 2. (a) twenty dollars
3. (b) they were of no use to them at present

B. Language Development

B-1 Add the same word to each word in the group to make new words :

- | | | |
|------------------|-----------|-------------|
| e.g, bedroom, | ballroom, | mushroom |
| Ans. 1. handsome | lonesome | troublesome |
| 2. vineyard | dockyard | courtyard |
| 3. noone | someone | everyone |
| 4. sunlight | tubelight | moonlight |
| 5. motorable | mailable | sailable |

B-2 Complete the following comparisons by using words from the help box :

- | | |
|--------------------------|-------------------------|
| 1. as brave as a lion | 2. as blind as a bat |
| 3. as busy as a bee | 4. as gentle as a sheep |
| 5. as hungry as a horse | 6. as faithful as a dog |
| 7. as timid as a lamb | 8. as silly as a hare |
| 9. as slow as a tortoise | 10. as ugly as a toad |

B-3 State the kind of the noun underlined :

- Ans. 1. Proper Noun 2. Collective Noun 3. Common Noun
4. Common Noun 5. Collective Noun

B-4 Fill in the blanks with 'A', 'An' or 'The' as required :

- Ans. 1. The, the 2. An, a 3. the 4. An, a
5. The 6. an 7. The 8. The
9. an 10. A 11. The, the 12. a

C. Skill Practice

C-1 Work in pairs. Complete these short pieces as in the model given below. Use you'd better :

- Ans. 1. You'd better go now and read it.
2. You'd better go now and fill it.
3. You'd better go now and get it ironed.
4. You'd better go now and get it.

C-2 Think and write in 5-6 sentences :

- Ans. 1. I sold my hair. I got twenty dollars by selling my hair. I spent two hours in the shops. I searched all the stores. At last I bought a simple but beautiful platinum chain for twenty-one dollars to give to Jim as a Christmas present.
2. I took my gold watch to the shop. I sold it to buy a Christmas present for Della. I bought a set of beautiful combs made of pure tortoise shell. The combs had jewelled rims. They were just the colour to wear in her brown hair.

D. Activity with Fun

D-1 Accepting/Not-accepting the request :

Complete the conversation given below :

- Ans. 3. Nikki : I'm sorry I'm going out myself.

4. Rahul : Yes, I'd.
5. Dilshad : Yes, why not

6

Bridges of Love

A. Understanding the Poem

A-1 Pick out the pieces of advice from the poem and put them in bubbles below :



A-2 Answer the following questions :

1. The secret of happiness and success is to eat less, think more and work hard sincerely.
2. It conveys that we should always be hopeful and think that the nature is generous to all of us.
3. The life is hard for the lazy people because they don't work even to earn their daily bread, so they always remain worried.
4. The poet means by the phrase 'bridges of love' that it is our moral duty to love all human beings irrespective of caste, religion and nationality.

A-3 Think and write :

The sensible and strong people remain free from :

- (i) daily worries
- (ii) pain and sorrow
- (iii) future worries

A-4 Sum up in your own words the message and moral conveyed by the poem :

Ans. The message and moral conveyed by the poem is that we should eat less think more. Even if we are poor, we should be hopeful and work hard sincerely. We should love all human beings irrespective of caste, religion and nationality.

B. Language Development

B-1 Make nouns of the following :

Ans. (A)	(B)
strong	strength
empty	emptiness
fail	failure
generous	generosity
idle	idleness
free	freedom
alone	loneliness

Now put the words you have formed in the blanks below :

- Ans. 1. failures 2. idleness 3. strength 4. freedom
5. emptiness 6. loneliness 7. generosity

B-2 Circle the adjectives of quality, quantity and number in the following sentences :

- Ans. 1. I saw a cunning fox in the forest.
2. She sang a sweet song.
3. The old man walked slowly.
4. The water in this tap is cold.
5. The weak child could not pick the heavy box.
6. May I get some food?
7. There is little milk in the cup.
8. I borrowed some money from my friend.
9. There is little hope of her recovery.
10. How much money do you need?
11. There are a few books in his bag.
12. Meena took five rupees from her father.
13. She stood first in the class.

14. There are many **old** people in our colony.
15. She was the **last** to come to my party.

B-3 A word placed before a noun or pronoun to show relation between persons or things is called **Preposition** :

Pick out the most suitable **Preposition** in the brackets :

- Ans. 1. at 2. at 3. over 4. at 5. by 6. of
7. of 8. with 9. on 10. to 11. at 12. in
13. on 14. on 15. into

C. Skill Practice

C-1 Discuss with your partner :

- Ans. 1. A bridge is made so that people can go across a river.
2. The poet likes bridges because they create love between different people.
3. Yes, we sometimes need to build a bridge between two people also. Such a bridge can be built by removing differences between them.

C-2 Complete the story with phrases from the box :

Once a teacher gave his students **a big meal**. He said, "Please eat, but **do not bend your arms**. The students were puzzled. **How could they eat** without bending their arms. Suddenly, a clever student spoke up, "Let us each feed the student in front of us. In this way, **all of us can eat** with our arms held straight."
The teacher was happy to see them eating when we help one another all of us are happy.

D. Activity with Fun

D-1 Read the following telephonic conversation between Reema and Mr. Kumar. Write a message for Reema's mother in about 35 words :

MESSAGE

12th March, 2012
7:30 p.m.
Mummy

Mr. Kumar, who works in Dad's office had called up to inform that Dad has gone to attend an important meeting and would be late today. There is no need to worry.
Reema



Who Did Patrick's Homework

A. Understanding the Text

A-1 Answer the following questions :

- Ans. 1. Patrick thought his cat playing with a doll. But it was really a man of the tiniest size.
2. The little man granted Patrick's wish because Patrick saved him from the cat.
3. Patrick wished that the little man should do all his homework till the end of the semester.
4. The little man needed help in English, Maths and History to do Patrick's homework.
5. Patrick helped him by looking up the words in the dictionary, doing sums of Maths and bringing books from the library and reading them.
6. Patrick himself did his homework because he helped the elf in doing all his homework. Patrick worked harder then ever.
7. Patrick became a model kid in the end because he was praised by his classmates, teachers and parents for getting his as. This made him develop a whole new attitude. He cleaned his room, did his chores, was cheerful and never rude.

A-2 Fill in the blanks with the appropriate words :

- Ans. 1. homework 2. ignorant 3. cat
4. wrinkled 5. attitude

A-3 Tick (✓) the correct statement and cross (x) the wrong ones :

- Ans. 1. ✓ 2. x 3. ✓ 4. ✓ 5. x

A-4 Tick (✓) the correct answer :

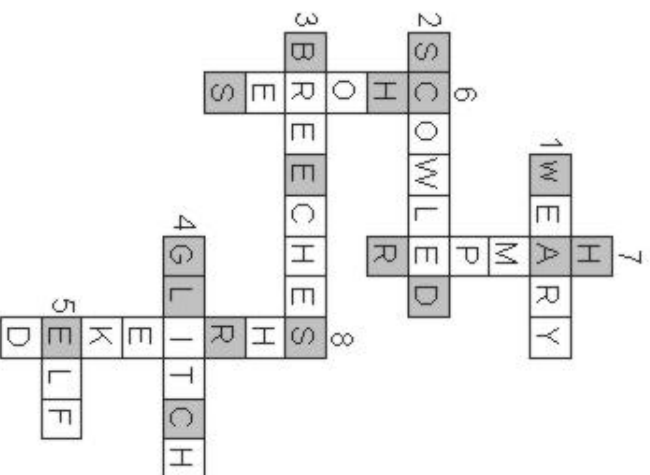
- Ans. 1. (c) it was too boring

2. (b) agreed to do it very sadly
3. (a) Patrick had done his homework himself.

B. Language Development

B-1 Use the clues given below to complete this crossword puzzle :

Ans.



B-2 Nouns: Masculine and Feminine Genders.

Give the Feminine Gender forms of the following :

bullock	cow	host	hostess
cock	hen	poet	poetess
gentleman	gentlewoman	prince	princess
horse	mare	emperor	empress
king	queen	hero	heroine
nephew	niece	landlord	landlady
uncle	aunt	grandfather	grandmother

B-3 Punctuate the following using marks of Punctuation and Capital letters where necessary :

Ans. 1. Delhi, Chennai, Kolkata and Mumbai are perhaps the four largest cities of India.

2. Kashmir, the heaven on earth, is in India.
3. Wheat, rice, cotton and tea have become dearer.
4. Gentleman, this is our country and we shall do all that is possible to make it a prosperous country.
5. What a fine day it is!
6. To err is human, to forgive divine.
7. Wealth may seek us but wisdom must be sought.
8. We judge ourselves by what we feel capable of doing.
9. Don't ask me why I have come here.
10. The shepherd boy said to himself, "What a clever boy I am!"

C. Skill Practice

C-1 In the story Patrick does difficult things he hates to do, because the elf pretends he needs help. Have you ever done something difficult or frightening, by pretending about it in some way? Tell your classmates about it.

Ans. Once I pretended to be suffering from stomachache because I didn't want to go to school. My mother asked me to lie down on the bed and didn't give me food to eat. She also forced me to take medicine. I had to remain hungry for quite sometime. I was very upset and realized that I became more troublesome to stay back at home rather than to go to school.

C-2 Say what you feel about homework. (The words and phrases in the boxes may help you.) Do you think it is useful, even though you may not like it? Form pairs, and speak to each other.

Ans. (i) It doesn't appeal to me to do homework. But my mother helps me with my studies at home and that gives a boost to my marks.

(ii) I have not developed a liking for my homework. But I do it with the aid of my elder brother and that helps me to get good marks in the tests.

C-3 Write a paragraph or two about the most beautiful thing you have ever seen. Was it a person? Was it an incident? Was it a scene?

Ans. Once I went to Agra to see the Taj Mahal. I had never seen such a beautiful monument. It is perhaps one of the most beautiful buildings of the world. It was built by the emperor Shahjahan in the memory of his beloved queen Mumtaz Mahal. It is built of white marble. Besides Indians, many foreign tourists come to visit it and appreciate its beauty.

D. Activity with Fun

D-1 Using the encyclopedia above, write the number of the volume where you would find each of these subjects :

1. Eskimos — 4
2. South Pole — 10
3. Antarctica — 1
4. Venus — 11
5. Nile river — 8
6. Marco Polo — 7
7. Penguins — 9

The True Spirit of Sports

A. Understanding the Text

A-1 Tick (✓) the word/words which would apply to :

- Ans. 1. (f) A skilled speaker
2. (a) Smart, (d) Lacking the spirit of fair play
 3. (c) Timid

A-2 Fill in the blanks :

- Ans. 1. honesty, Comradeship, honour, glory
2. Seema
 3. fairplay, sports
 4. musical chairs

A-3 Answer the following questions :

Ans. 1. No, Aman's mother and the narrator's mother were not alike. Aman's mother was attractive and elegant. She was proud of her son. On the other hand the narrator's mother was simple, shy and honest.

2. At the end of the game Aman's mother jumped at the chair and with a small but powerful push cleared the seat and secured a chair.
3. The principal asked Aman to hand over the prize to the winner of that game.
4. In my opinion Aman did the correct thing. He pressed the flowers into the hands of the narrator's mother because in fact his mother did not win the game by honesty and fairness. Aman's mother won the game by cheating only, so she was not the real owner of the prize.

B. Language Development

B-1 Can you guess the name of the game?

- Ans. 1. Badminton 2. Basketball 3. Table Tennis
4. Golf
 5. Chess
 6. Skiing

B-2 Some words are given in the box below. Make two sentences with each word using it first as a noun and then as a verb :

- | | |
|----------|--|
| step | (noun) : Move two steps forward. |
| step | (verb) : Don't step into my room. |
| smile | (noun) : He gave a good smile. |
| smile | (verb) : Why are you smiling? |
| flash | (noun) : I saw a sudden flash in my room. |
| flash | (verb) : Why are you flashing at my face? |
| surprise | (noun) : I want to give him a great surprise. |
| surprise | (verb) : Everyone is surprised to see the beauty of the Taj. |
| circle | (noun) : Draw a big circle. |
| circle | (verb) : Some artificial satellites are circling the earth. |
| walk | (noun) : You should go for a walk daily. |
| walk | (verb) : I can walk very fast. |

B-3 Underline the Proper Nouns in the following sentences. Then write them under the correct heading in the table :

- Ans. 1. My aunt can speak French.
2. Mt Everest is the highest peak in the world.

3. Smt Pratibha Patil is our President.

4. Have you read the book The Discovery of India?

5. Mr Lal will visit Germany next week.

6. Sri Lanka is an island in the Indian Ocean.

7. Independence Day is a public holiday in our country.

8. My younger brother was born on Sunday.

B-4 Fill in the blanks with abstract nouns formed from the words in brackets:

Ans. 1. height 2. permission 3. honesty 4. wisdom, advice
5. hatred 6. arrival 7. length 8. loss

B-5 Fill in the blanks with suitable adverbs from the box:

Ans. 1. awkwardly 2. honestly 3. carefully 4. happily
5. clumsily 6. quietly 7. gracefully 8. loudly
9. fortunately 10. warmly

C. Skill Practice

C-2 You are very proud of Aman. Write to him a letter of congratulations:

Ans. My dear Aman,

I heard you speaking at the time of taking oath. You spoke of fairness, honesty and comradeship of the true spirit of sport for the honour of school and the glory of sports. Your face was serious, almost solemn. I knew you believed the words you read out. I am really proud of you. I congratulate you for such a nice speech as well as for bagging so many prizes in the sports.

Yours sincerely,

XYZ

D. Activity with Fun

D-1 Words into words:

Change one word into another, by changing only one letter at a time:

c	a	t
<u>b</u>	<u>a</u>	<u>t</u>
<u>b</u>	<u>a</u>	<u>g</u>
b	i	g

b	u	n
<u>b</u>	<u>u</u>	<u>d</u>
<u>m</u>	<u>u</u>	<u>d</u>
m	a	d

d	o	g
<u>d</u>	<u>o</u>	<u>t</u>
<u>c</u>	<u>o</u>	<u>t</u>
c	a	t

g	a	t	e
<u>g</u>	<u>a</u>	<u>m</u>	<u>e</u>
<u>l</u>	<u>a</u>	<u>m</u>	<u>e</u>
<u>l</u>	<u>a</u>	<u>m</u>	<u>e</u>
l	u	m	p

t	i	n
<u>p</u>	<u>i</u>	<u>n</u>
<u>p</u>	<u>i</u>	<u>g</u>
<u>p</u>	<u>e</u>	<u>g</u>
p	e	g

s	e	n	d
<u>b</u>	<u>e</u>	<u>n</u>	<u>d</u>
<u>b</u>	<u>a</u>	<u>n</u>	<u>d</u>
<u>b</u>	<u>a</u>	<u>l</u>	<u>d</u>
b	a	l	l



Who Won the Battle

A. Understanding the Text

A-1 Answer the following questions:

Ans. 1. Rustam was called 'the Shield of Persia' because he was the brave and fearless commander of Iranian army. No enemy dared threaten the country. They fled in fear when they heard his war-cry 'Rustum'.

2. The precious stone tied on Sohrab's arm helped him find out his father as during the fight when Rustum dropped on his knees, he saw the stone tied on Sohrab's arm. So he came to know that the youth fighting with him was his son.

3. Rustum agreed to face Sohrab as a plain soldier because he was too old to fight the young Sohrab and he did not want to disclose the truth that he was Rustum as by knowing the truth the boy might withdraw from the fight.

4. Rustum uttered his war-cry at the point when he was afraid of losing out to the boy during their long fight.

A-2 Tick (✓) the correct alternative:

Ans. 1. (b) The challenger refused to fight with a boy of low birth.

2. (d) All the above.

3. (c) He was unnerved by Rustum's war-cry.

A-3 Fill in the blanks with the words given below:

Ans. 1. precious 2. shield 3. shame 4. search 5. invaded
6. champion 7. hearing, withdraw 8. war-cry

A-4 Think and write:

1. Rustum told his wife at the parting to do two things:

- (a) to tie the precious stone given by him in the child's arm when she becomes a mother.
- (b) to keep their marriage a secret.
2. The word 'Sohrab' meant child of many smiles. He became a matchless swordsman.

B. Language Development

B-1 Make nouns of the following:

Ans. Compete	competition
Brave	bravery
Distant	distance
Agree	agreement
Tell	tale
See	sight
Invade	invader
Speak	speech

Now put the nouns you have formed in the blanks below :

1. We are proud of **bravery** and fearlessness of Rajput princesses.
2. There is going to be an **agreement** between India and Pakistan on sharing of hydel power.
3. There is great **competition** for every job.
4. India's wealth has been attracting **invaders** from Iran and Afghanistan.
5. If **speech** is silver, silence is gold.
6. The **distance** between Delhi and Agra is about 2000 kms.
7. The **sight** of road accident was heart rending.
8. Life is a tale of tears and as well as smiles.

B-2 Pronouns : Nominative, Objective and Possessive Case :

Pick out the Pronouns in the following sentences and write the case-Nominative/Objective/Possessive against each of them:

1. You and he went there.
You = Nominative, he = Nominative

2. We have deposited our books with him.
We = Nominative, him = Objective
3. I am a man of few words.
I = Nominative
4. This watch is not mine. It is yours.
mine = Possessive, yours = Possessive
5. He will take me to Rashtrapati Bhawan one day.
He = Nominative, me = Objective
6. You do your work and your sister does hers.
You = Nominative, hers = Possessive
7. I covered him with a blanket.
I = Nominative, him = Objective
8. When we were in Shimla, we met you in a hotel.
We = Nominative, We = Nominative

B-3 Fill in the blanks with the Present, Past or Future Continuous Tense form of the Verb given in the brackets :

1. My sister is **cooking** food this time.
2. The servant was **cleaning** plates few minutes ago.
3. She **will be playing** basketball tomorrow.
4. Our neighbour **will be visiting** us this evening.
5. The children **are playing** with their toys.
6. Now I **am completing** my homework.
7. The painter **was painting** this wall yesterday.
8. Dad and Mum **are listening** news on TV.
9. The sun **is shining** brightly in the sky.
10. The shopkeepers **were decorating** their shops before Diwali day.

C. Skill Practice

- C-1 You and your friend go to see a movie. Your seat numbers are in either side of an elderly gentleman. You want to sit together.

You request him to shift to the adjacent seat. Complete the following dialogue :

- You : Excuse me, Sir. Would you please oblige us a little?
 Old man : Why not? What's your problem?
 You : I and my friend would feel obliged if you shift to the seat to your right.
 Old man : I don't mind provided you enjoy your movie together.
 You : Very many thanks.
 Old man : That's okay.

C-2 Rearrange the jumbled sentences and you'll get a meaningful story. Put the sentences in sequence :

- Ans. 1. Rustum was the only defender of Persia.
 2. He married a Tartar princess secretly.
 3. The king sent for Rustum to come and defend Persia, his country.
 4. Before parting from Tanimah Rustum gave her a precious stone to be tied on the child's arm.
 5. Once a warrior from another country challenged Sohrab to a single combat.
 6. On hearing that Sohrab was the son of Rustum, the warrior withdrew from the battle.
 7. Sohrab invaded Persia and wanted to fight with the Persian champion.
 8. Rustum at one stage, afraid of losing out to Sohrab, used his old trick.
 9. Hearing the word 'Rustum' Sohrab was confused and he dropped his shield.
 10. On seeing the stone on the wounded Sohrab's arm, Rustum recognized his son and wept bitterly.

D. Activity with Fun

D-1 Make as many words as you can.

Ans. Students will do this question themselves.

s	g	r
n	e	t
a	i	m

A. Understanding the Text

A-1 Answer the following questions briefly :

- Ans. 1. The old man wanted to sell his horse because he didn't have the money to feed it as the horse ate a lot of fodder.
 2. The wife advised the old man to sell the horse in the market and have money or something else in exchange.
 3. The old man exchanged his horse for a cow because he thought that the cow would certainly be more useful than the horse. It would give them a lot of milk.
 4. He got a goat in exchange for the cow.
 5. The old man wanted to have the hen because he thought that the hen would lay one big egg daily.
 6. He got a bag of green mangoes in exchange for the hen.
 7. The two men made the bet with the old man that if his wife likes the bargain of exchanging the horse for a bag of green mangoes, they would give him a thousand rupees to his bag of mangoes and if he loses the bet, he will give them thousand rupees.
 8. The two men lost the bet because the old man's wife liked the bag of green mangoes in exchange for the horse.

A-2 Fill in the blanks :

- Ans. 1. poor 2. hen 3. chutney 4. mangoes 5. won

A-3 Who said the following statements :

- Ans. 1. old woman 2. old man 3. the girl 4. old man 5. second man

A-4 Tick (✓) the correct answer :

- Ans. 1. (b) never do an unwise thing.
 2. (d) both (a) and (b) are correct.
 3. (c) another horse.

B. Language Development

B-1 Group the following words into two categories : things/ideas related to the city (urban), and things/ideas related to village (rural). Some may fit into both categories :

Urban	Rural
Wastage	Greenery
Parks	Togetherness
Electricity	Clean air
Music	Music
Vehicles	Wells
Jobs	Fields
	Streams

B-2 Adjectives :

Fill in the blanks with the correct forms of adjectives given in the brackets :

- Ans. 1. The rose is the **loveliest** of all flowers. (lovely)
 2. That exercise is **more difficult** than this one. (difficult)
 3. Today is the **hottest** day of the year. (hot)
 4. Of the two girls, Rosy is **prettier** than the other. (pretty)
 5. Robert is the **cleverest** boy in the class. (clever)
 6. He is the **funniest** man I have seen. (funny)
 7. The weather is **worse** today than it was yesterday. (bad)
 8. Of the two, this is the **better** plan. (good)
 9. **Who is taller**, you or Mary? (tall)
 10. Of all my friends he is the **most polite**. (polite)
 11. Today's weather is the **worst** of the week. (bad)
 12. This is the **best** book of the three. (good)
 13. "Our India" is the **most interesting** book I have read. (interesting)
 14. Tom was the **older** of the two brothers. (old)
 15. Kolkata is **farther** from Delhi than Patna is. (far)

C. Skill Practice

C-1 Read the following statements and give reasons :

- Ans. 1. The old man wanted to sell his horse because he had no money to feed it.
 2. He took a cow in exchange for his horse because it would give them a lot of milk.
 3. He took a goat in exchange for the cow because it would be cheaper to keep a goat than a cow.
 4. He took a hen in exchange for the goat because it would lay one big egg daily.
 5. He took a bag of mangoes in exchange for the hen because his wife would make lots of chutney from the green mangoes.
 6. Now, he could buy another horse because he had won a thousand rupees in the bet.

D. Activity with Fun

D-1 Now look at the pictures. Write what these people have planned to do next Saturday :

Ans. Students will do this question themselves.



A Piece of Advice

A. Understanding the Poem

A-1 Answer the following questions :

- Ans. 1. While talking to others we should care of speaking less and listening more.
 2. We should care while talking to others because we should take everybody's opinion but we should reserve our judgement.
 3. One should wear the dress which one's pocket allows to buy. It is not needed to wear an expensive and gaudy dress.
 4. The dress of a person tells about his character.

5. When a borrower is not able to return the loan, we lose the loan as well as the friendship of the borrower.
6. The harm of borrowing money is that we spend it carelessly.
- A-2 Write the lines from the poem which give the following expressions :

Ans. 1. Speak only to those few who understand you

but few thy voice

2. Dress shows the kindness of a person.

For the apparel

often proclaims the man

3. Borrowing makes one spend carelessly.

And borrowing dulls the edge of husbandry.

A-3 Fill in the blanks and complete the stanza :

Give every man thine ear

but few thy voice;

Take every man's censure

but reserve thy judgement

Now explain the above piece of advice in your own words :

You should listen to every man but you should speak only to few.

You should take every body's opinion but don't give your opinion to all.

A-4 Write 'T' for true and 'F' for false statements :

Ans. 1. F 2. F 3. T 4. F 5. T

B. Language Development

B-1 Match the words with the pictures as in the example :

The face of a

clock

The teeth of a

comb

The neck of a

bottle

The legs of a

chair

The heels of

a pair of shoe

पाँच

Now fill in the blanks :

Ans. 1. legs 2. teeth 3. face 4. heels 5. neck

B-2 Write whether the word in *italic* is a countable or uncountable noun :

Ans. 1. Uncountable

2. Uncountable

3. Countable

4. Countable

5. Uncountable

C. Skill Practice

C-1 Listen to these announcements. Where were they made?

Ans. 2. In the examination room.

3. At the zoo.

4. At the cinema hall.

5. In the school assembly.

C-3 Complete the following table regarding yourself :

Ans. Students will do this question themselves.

D. Activity with Fun

D-1 What should these people do? Tick the best plan or suggest another plan. Write, in the space provided the reason why you chose this plan :

Ans. 1. (c) inform someone

Reason : So that some elderly person can take it to the police station.

2. (c) to make a card and go with it

Reason : Because the greeting card itself is just like a present.



The Story of Flying

A. Understanding the Text

A-1 Answer the following questions :

Ans. 1. Daedalus wanted to escape from Crete because he wanted

his freedom to leave the island and return to his own country.

2. He got the idea for his escape plan by watching the birds and thought that he would fly by building a set of wings for himself.

3. Icarus fell into the sea because he flew higher and higher and the heat of the sun melted the wax in his wings and the feathers fell down.

4. Hot air balloons were not safe for flying because they flew wherever the wind took them. Many men were killed while flying in them.

5. A glider is an aeroplane without an engine.

6. Otto Lilienthal was an intelligent man of Germany. He made a fly machine which was shaped like the wings of a bird. It was a 'hang' glider.

7. The Wright Brothers—Wilbur Wright and Orville Wright were the two Americans who made an aeroplane with an engine.

8. Modern planes are much bigger and faster. They can fly non-stop over thousands of kilometres. They are very safe and comfortable. Hundreds of people can sit in them.

A-2 Fill in the blanks with appropriate words:

- Ans. 1. engineer, inventor 2. Icarus 3. freedom
4. glider 5. Orville

A-3 Find from the lesson/phrases that mean the same as the following:

- | | | | |
|-------------|------------|-----------|-------------|
| 1. was free | 2. wax | 3. landed | 4. flapped |
| 5. safe | 6. periods | 7. canvas | 8. took off |

A-4 Tick (✓) the correct answer:

- Ans. 1. (b) Sicily
2. (a) is safer than the hot-air balloon.
3. (d) 1903.

B. Language Development

B-1 Fill in the blanks with the opposites of the coloured words:

- Ans. 1. ugly 2. cool 3. early 4. uncomfortable 5. clean

B-2 Homonyms and Homophones:

Write sentences using each of these words to show as many different meanings as possible. Use a dictionary to help you find the different definitions:

- Ans. 1. **bank** : (i) You should keep your money in the bank.

(ii) Haridwar is situated at the bank of river Ganga.

2. **club** : (i) We have a science club in our school.

(ii) The policemen had clubs in their hands.

3. **fine** : (i) How are you? I am fine, thank you.

(ii) This cloth is very fine.

(ii) We have to pay fine for late payment of our school fee.

4. **watch** : (i) My watch is very expensive.

(ii) You shouldn't watch TV for long hours.

(ii) You should keep a watch on your maid.

5. **box** : (i) This box is very heavy.

(ii) Fill in the blanks with the words given in the box below.

(iii) The picture was a **box**-office success.

(iv) The **boxers** use special gloves in **boxing**.

6. **hatch** : (i) There is a hatch between our kitchen and the dining room to serve the dishes.

(ii) Don't count one's chickens before they are hatched.

(iii) The army chief is **hatching** a plot to overthrow the government.

B-3 Speech Marks :

Copy the next part of the conversation given below, adding the speech marks and other missing punctuation marks, and starting a new line each time a different person starts to speak :

Ans. "If you were clever you would not ask such silly questions," said Daedalus. "Look there is a butcher's shop across the street, does that give you a clue?"

"Yes, it does," replied the boy "I will go and ask them for the feathers from the chickens they have plucked."

"That is more like it," said Daedalus. "Now be as quick as you can. We don't have much time."

B-4 Fill in these pronouns to complete the sentences given below :

- Ans. 1. It 2. He 3. They 4. I 5. She
6. You 7. We

C. Skill Practice

C-1 Ask your partner similar questions about other trains :

Ans. Students will do it themselves.

D. Activity with Fun

D-1 Complete the following sentences using the words given beside each picture, as in the examples :

Ans. 3. This is the house which was built by father.

4. Here is the dress which was stitched by mother.

5. This is the man who stole my watch.

6. This is the picture which was painted by my friend.



The Rat's Feast

A. Understanding the Text

A-1 Answer the following questions :

Ans. 1. The boys were going back to their school.

2. No, the boys weren't happy to hear of the new teacher.

3. The boys hoped that the old man would be angry with them because they had eaten all the sweets carried by him.

4. The kind and affectionate behaviour of the old man made the boys want him to be their teacher. They promised him that they would make him their teacher.

5. The boys enjoyed the train journey more.
6. The New Sanskrit Teacher.

A-2 Fill in the blanks :

Ans. 1. dhoti 2. sanskrit 3. fall

4. lose 5. horror and amazement

A-3 Choose and tick (✓) the correct answer :

Ans. 1. (c) retired.

2. (b) to dislike a person you haven't even met.

3. (b) they would create problems for the new teacher.

B. Language Development

B-1 The kind of reading materials for which you visit a library are given in Column A, and the places where these materials are kept in the library are listed in Column B. Match the reading materials with the places where they are kept in a library :

Ans. Storybooks

an atlas

today's newspaper

information on World War-II

books by Shakespeare

information on different countries

general knowledge

discoveries and inventions

B-2 Correct Forms of Verbs :

Fill in the blanks with correct forms of verbs given in the brackets :

Ans. 1. He is sleeping (sleep) at the moment.

2. He goes (go) for walk daily.

3. I posted (post) this letter yesterday.

4. The sun rises (rise) in the east and sets (set) in the west.

5. The Taj looks (look) glorious in moonlight.

6. My father left (leave) for Mumbai yesterday.

7. She doesn't know (not know) my name.

8. You don't look (*not look*) like your father.
9. My sister studies (*study*) in class-V.
10. Tagore won (*won*) The Nobel Prize in 1913.

B-3 Use of Apostrophe (') :

Change the following sentences, using apostrophes to show ownership :

Ans. 1. These are Shelly's dolls.

2. This is Tom's sharpener.

3. That is Miss Lily's car.

4. This is Uncle Daniel's orchard.

5. That is Peter's backpack.

C. Skill Practice

C-1 Your teacher will speak complete sentences. Fill in the blanks while you listen :

Ans. 1. sisters 2. fly 3. wish 4. trying 5. job

6. house 7. flying 8. planet 9. earth 10. alive

C-2 Write about your first encounter with Mr. Tarkalankar :

Ans. I met Mr. Tarkalankar in the train. I along with my friends ate all the sweets carried by him, when he went out of the compartment. I thought that he would get annoyed. But when he came back and found his pots and boxes of sweets empty, he didn't lose his temper. He forgave us. He rather smiled when we told him that the rats had taken all the sweets and run away. It shows that he had a good sense of humour. He was patient and tolerant. He even brought more sweets when we boarded another coach and offered them to us. He was very kind and generous. I developed a good liking for him.



A Dream Came True

A. Understanding the Text

A-1 Answer these questions in a few sentences each :

Ans. 1. Hawthorne's employers made him do the work of a clerk in the office almost everyday.

2. Hawthorne did work which he disliked because he had to support his wife and himself.
3. Sophia wanted her husband to write stories because they could get a good sum of money by selling the stories.

A-2 Tick (✓) the correct answer to complete these sentences :

Ans. 1. (b) as a clerk

2. (b) his work was not satisfactory.

3. (b) she saved a part of the housekeeping money.

A-3 Read these statements, say whether they are true (T) or not true (NT). Correct the statements which are not true :

1. Sophia thought her husband's dream was too good to come true. (NT)

Ans. Sophia thought her husband's dream would come true.

2. Sophia's husband thought his dream was too good to come true. (T)

3. Hawthorne's employers disliked his stories. (NT)

Ans. Hawthorne's employers disliked his work.

4. Hawthorne was not at all surprised when he opened the drawer and saw the money. (NT)

Ans. Hawthorne was surprised when he opened the drawer and saw the money.

5. Hawthorne asked his wife for some money to go looking for work. (T)

6. Sophia was disappointed to hear her husband talk about work again. (T)

7. Hawthorne said Sophia had become his employer. (T)

B. Language Development

B-1 Match the words for these meanings from the list on the right :

Meanings

Ans. 1. Pleasing, graceful

2. Attracting as if by magic

3. Moving, making one feel sad

Word list

— charming

— spellbinding

— touching

4. Well-known — famous
5. Sorrow and suffering — misery
6. Worried, concerned — anxious
7. In deep gloom — depressed
8. Speak out strongly against something — protest
9. A period in history — times
10. Almost no one — few

B-2 Complete these sentences with suitable words or phrases from the box :

- Ans. 1. If we want to **make up** a story, we must use our **imagination**.
2. It is our **style** that makes our story **flat** or **spell-binding**.
3. If you will listen **calmly** I can tell you a story **right away**.
4. My story is quite **touching**, and it may even be **depressing**.
5. If you find my story **disappointing** I have the **excuse** that you asked for it.

B-3 Material Noun :

Choose the correct material Noun from the box and fill in the blanks of the following sentences :

Ans. 1. paper 2. wood 3. cotton 4. china/clay 5. sugar
6. milk 7. wool 8. these pots 9. gold, silver 10. silk

B-4 Singular and Plural Number :

Some nouns are given below. Use their correct form (singular/plural) in the blanks of the following sentences :

Ans. 1. plays 2. days 3. family 4. wives
5. spectacles 6. soldiers 7. countries 8. brush, teeth
9. potatoes 10. women

C. Skill Practice

C-1 Complete this piece of conversation :

Teacher : Why didn't you come to school yesterday?

You : I'm sorry **Sir**, I got up very late.

Teacher : Didn't you have an alarm clock?

You : The day before yesterday was Diwali. **Sir**, I went to bed late I forgot to **set the alarm**.

Teacher : You missed a whole day's work. You should make up for it.

You : Yes, **Sir**, I will do it.

C-2 Do you have anything to complain about?

Write a paragraph about problems related to any one of the following. Mention at least five problems :

Ans. **Traffic :** There is a very big problem of the traffic jam near my school. When the school is over, there are hundreds of vehicles in front of the school gate. There is no proper place for parking. The lane is also not very wide. This traffic jam delays us even to reach home.

D. Activity with Fun

D-1 You know three basic needs of a man. A chart is given below with some blanks. Fill in these blanks with correct word or words from your memory :

"THREE BASIC NEEDS OF MAN"

Food to eat It is necessary for : (1) remaining alive (2) getting energy	Clothes to wear It is necessary for : (1) covering our body (2) protecting our body from heat, cold and rain	House to live in It is necessary for : (1) keeping our things (2) protecting us from the calamities of weather
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A. Understanding the Text

A-1 Answer the following questions :

- Ans. 1. Edison was always curious to know new things. He was fond of asking questions and was never satisfied till he got the right answer. It shows that Edison was eager to know things.
2. One day at school Edison's teacher was telling the class a story about birds Edison stood up and asked the teacher, "Madam, why can't man fly like a bird?" "Because man has no wings like birds," replied the teacher. Edison asked the teacher again, "But kites have no wings and yet we can fly them in the sky."
- The students laughed and the teacher became angry and lost her patience, as they thought that it was a silly question.
3. The teacher thought Edison stupid because he was asking a silly question. His parents didn't think him stupid. They took him home because the teacher asked them to take him out of the school.
4. When Edison saw a bird picking up worms in its beak, he thought that the bird was able to fly because it ate worms. He caught hold of a few worms, beat them into a pulp and mixed it in water. He took the mixture to a servant girl and said to her, "This is a wonderful mixture. If you drink this, you can fly like a bird." The poor girl drank the mixture but instead of flying she fell ill.
5. Edison's mother was the best teacher for him as she encouraged him and helped him in his experiments. She was patient enough to answer all questions. With the help and guidance of his mother, he made good progress.
6. Edison invented talking machine called the gramophone and the electric bulb. After nearly one thousand and two hundred experiments, Edison succeeded in inventing the electric light.

7. Edison made the world happy by inventing gramophone which has brought us more laughter and electric lamp which has given us more light.

A-2 Complete the following statements with the most suitable choice given below them :

- Ans. 1. (c) answer all the questions of Edison.
 2. (b) he wanted to earn some money.
 3. (a) by making many inventions.
 4. (b) suddenly fell ill.

A-3 Read the following statements and say which of them are 'True' and which are 'False' :

- Ans. 1. True 2. False 3. True 4. True 5. True

A-4 Complete each of the following statements as you have read in the text :

- Ans. 1. funny question.

2. fell ill.
 3. he wanted Edison to read more and more books.
 4. 1892.
 5. may bring happiness, comfort, prosperity and security to the people.

B. Language Development

B-1 Complete the dialogues by filling in the blanks with suitable words choosing form those given below :

- Ans. 1. (b) pulp 2. (b) curious 3. (b) repute
 4. (b) security 5. (b) encouraged 6. (b) dismissed

B-2 Find words denoting nationality :

Countries Inhabitants			Countries Inhabitants		
Ans. 1.	America	American	2.	Bhutan	Bhutanese
3.	Canada	Canadian	4.	China	Chinese
5.	Egypt	Egyptian	6.	England	English (British)
7.	France	French	8.	Greece	Greek
9.	India	Indian	10.	Italy	Italian

11. Nepal Nepalese 12. Pakistan Pakistani
13. Russia Russian 14. Turkey Turkish

B-3 Formation of Degrees:

Now complete the degrees of comparison in the blank columns:

Ans. Students will do this question themselves.

B-4 Your friends asked you the following questions at school. Report them to your mother:

Ans. 1. Priya asked me how I was?

2. Samir asked me why I was so serious?

3. Shubham asked me when I would go to the park?

4. Shivani asked me what I would play there?

5. Rashi asked me who would go there with me?

B-5 Match the sentences in the two columns and join them using 'either...or':

Ans. 1. Either we will grow roses in our lawn or we will plant a gulmohar tree.

2. Either we will travel by the Shatabdi Express or we will go by our own car.

3. Either we can stay at a hotel or we can return the same evening.

4. Either Papa will come personally or he will ring me up.

5. Either you can have fresh lime water or you can have a Pepsi.

C. Skill Practice

C-1 Imagine what would have been our loss in the absence of the invention made by Edison. Discuss and tell briefly about it:

Ans. In the absence of the invention made by Edison we would have remained in darkness and we would not have been so happy.

C-2 You have came across in the lesson three stories related with the life of Edison. What are they? Write only their titles:

Ans. 1. Story of Edison's childhood.

2. Story of Edison's service on the train.

3. Story of Edison's inventions.

D. Activity with Fun

Think and write about the following points:

Ans. 1. Scientists have contributed a lot towards making our lives happier and more comfortable.

2. No, all the scientists don't get same respect. In this chapter we are reading about the scientist named Thomas Edison.

● Students will write about few other scientist themselves.



Heaven of Freedom

A. Understanding the Text

A-1 Tick (✓) the correct choice:

Ans. 1. (b) India was under British rule.

2. (b) self-respect and fearlessness.

3. (a) meaningless conventions.

A-2 Try to explain in your own words what you think the poet means by the following:

Ans. 1. Narrow mindedness based on the state or country in which a person lives.

2. Thinking scientifically not based on superstitions.

3. Old primitive conventions.

4. Broad mindedness in thoughts and actions.

A-3 Answer the following questions:

Ans. 1. The poem is addressed to God.

2. Tagore wishes that India should be an independent country and its people (Indians) should be fearless, truthful, proud of their country and culture and united.

3. Tagore wants that Indian should be proud of their culture but he doesn't want them to be conservative because he wishes Indians to be free from narrow mindedness and they should have global outlook.

4. Yes, Tagore believes in God, as he says "Into that heaven of freedom, my Father, let my country awake."

5. The vision of the poet of an ideal land is the land which is not broken by the domestic walls or where all the people live amicably.
6. Yes, I think that the poem has a hopeful (optimistic) tone and not one of the doubt (pessimistic).

B. Language Development

B-1 Fill in the blanks with the words given in the box :

- Ans. 1. what, where 2. which 3. how
4. when 5. how, where, when 6. where, where

B-2 Unscramble the letters on form words. They can all be found in the poem.

- Ans. 1. GLOW/KNEED knowledge
2. FCARMENTS fragments
3. PRICE OF TEN perfection
4. ED FORME freedom
5. MOST DICE domestic
6. REST CHEST stretches

B-3 Fill in the blanks with suitable Prepositions :

- Ans. 1. from 2. after 3. for 4. into
5. to 6. since 7. on 8. at
9. of 10. to, on 11. for, in 12. from
13. through 14. along 15. among

B-4 Joining Sentences :

Try to join the pairs of sentences below. Use the words *and*, *but*, *so* or *because* :

- Ans. 1. He could not swim **because** he had a bad cold.
2. She was not at home **so** we were not able to meet her.
3. Mr. Patel went to the market **and** bought some eggs.
4. She is very tall **but** her sister is quite short.
5. Ashok did not have a pen **so** he could not sign the cheque.
6. Alok could not read the book **because** he had lost his glasses.
7. Richa wrote the letter **but** she did not post it.
8. Ravi got a headache **because** he had done too much work.

B-5 Use capital letters where necessary and punctuate the following passages :

Ans. 1. "I hope, my dress will be ready in time for the State Ball," she answered. "I have ordered passion flowers to be embroidered on it, but the seamstresses are so lazy."

2. I am Pulkrit, a student of class X of Happy Springs School, Poona. Last Friday, our Principal invited a well known social worker, named Mahesh Yogi. He spoke on moral education.

3. Tansen was a musician in the court of Akbar. Once he takes Akbar to his master, Swami Hari Das. There, Tansen sings a song deliberately with a false note. His master gets angry and rebukes Tansen.

4. Rishabh asked Abhinav, "Where are you coming from?" Abhinav answered, "I am coming from the meeting. It was about the celebration of Republic Day."

5. Vijay Sharma, a resident of Krishnapura, Panipat, writes something about the preparation for examination to his younger brother, Ashoka Sharma who reads in Sainik School, Khunipura, Karnal.

D. Activity with Fun

D-1 Project : Conducting A Survey

Ans. Students will do it themselves.